

Recreation Road Infant School Accessibility Plan 2016-18



Here at Recreation Road Infant School we are aware that we have a general duty under the Equality Act 2010 to:

- Eliminate discrimination, harassment, victimisation and any other conduct prohibited by the Act
- Advance equality of opportunity
- Foster good relations

Within this plan we aim to focus on four areas:

- Equality and inclusion
- Physical Environment
- The Curriculum
- Communication

Area	Tasks	Who/When?	Outcomes?
Equality and Inclusion	Participate in Norfolk Pilot of Equalities Award* Audit undertaken	From Spring 2016 -	
	Staff to develop knowledge and skills responding to the needs of pupils eg Downs Syndrome, ASD	Spring Term 2016 ongoing	
	Parent ASD Support group established	Spring Term 2016 ongoing	
	SEND Drop-in sessions to continue on a weekly basis and extend to include pre-school	Spring 2016 ongoing into Summer 2016	
	Parent/carer survey regarding SEND in school sent out and actions taken from findings	Spring Term 2016	
Physical Environment	Provision reviews to reflect on quality and suitability of environments for	Summer 2016	

	pupils/parents		
	School to continue to utilise Nest and small meetings rooms to address Nurture needs and the needs of parents/other professionals	Autumn 2016	
Curriculum	Continue to review National Curriculum in light of pupil needs Monitor outcomes and progress for identified groups of pupils	Spring 2016	
	Resources to reflect diversity of local community	On going	
	Staff to participate in EAL Network and conference-feedback to all staff	Spring 2016	
Communication	Establish greater uniformity in newsletters/communications eg Parent Mail	Summer 2016	
	Staff to use SMOG to check readability of paperwork	Ongoing	
	Dual language texts to be available	Ongoing	

Ofsted Report (Oct 2014) “ All groups of pupils, including disabled pupils and those who have special educational needs, succeed very well.”

“Outstanding provision for spiritual, moral, social and cultural development is evident in all aspects of the school’s work; especially in the “values” pupils are taught “

“(pupils) demonstrate the ability to be open-minded in their approaches to their learning and learn about other cultures and beliefs. Their learning supports them to investigate and ask questions but also to respect differences and to show compassion. In this way they are well prepared for life in modern Britain.”