

Recreation Road Infant School Accessibility Plan 2014-15



Here at Recreation Road Infant School we are aware that we have a general duty under the Equality Act 2010 to:

- Eliminate discrimination, harassment, victimisation and any other conduct prohibited by the Act
- Advance equality of opportunity
- Foster good relations

Within this plan we aim to focus on four areas:

- Equality and inclusion
- Physical Environment
- The Curriculum
- Communication

Area	Tasks	Who/When?	Outcomes?
Equality and Inclusion	EYFS staff to undertake Sign Along Training and use within class teaching	Summer Term 2014	All EYFS staff using signalong to support communication for all pupils. Specific pupils using signalong as sole means of communication. Other non-verbal communication tools employed-eye-gaze supported by the Clare school
	Staff to attend training on relevant issues eg Cerebral palsy/ASD Earlybird Programme	Autumn Term 2014 ongoing	Staff learning has improved their understanding-led to establishing ASD Network (April 2015) and start of Parent ASD Network (Jan 2016)
	Staff to attend training on homophobic bullying and develop resources to support this work	Summer Term 2014	Input for all staff on this as part of Cluster Conference (July 2014). Resources purchased to ensure all families are represented-plus posters on display from Stonewall.
	Staff/Governors and parents to understand new Code of Practice and local/school offer	Summer Term 2014	SENDCo gave presentation to both Governors and staff on new Code (Summer 2014) Working closely with Cluster SENDCo to create both school and cluster

			offer-on website. Parent perception of SEND questionnaire sent our Jan 2016.
Physical Environment	Pupils to be allocated classrooms suited to needs eg hearing support system/calm colours etc	Summer 2014	Classroom layouts altered in light of particular pupil needs. This is an area that needs to be addressed further.
	School to remodel toilets for accessibility for pupil needing support	Summer 2014	Completed and used well for two pupils. Parent feedback was very positive when they saw the space and how TAs had used it.
Curriculum	Pupils to have access to New National Curriculum	Autumn 2014	All KS1 pupils using new curriculum-staff developing a bespoke curriculum in line with our values and ethos-published on website.
	Resources to reflect diversity of local community	On going	Evaluation of resources purchased and used ongoing
	Staff to participate in EAL Network and establish EAL Team	Summer 2014	Continuing to attend EAL network and conference. F pupils.Worked closely with EAL advisor 2015 with clear data to show development Working on language groups with specific children to support early language.
Communication	Leadership Team member to have responsibility for parent and pupil inclusion.	Autumn 2014	Susanna Manrique in post and working closely with Parent support advisor and leading

			family support team.
	Staff to use SMOG to check readability of paperwork	Autumn 2014	Need to make this regular thing
	Dual language texts to be available	Ongoing	Where there is a requirement this has happened
	Governors to establish Communications Strategy	Summer 2014	Judith Hanlon working on this

Ofsted Report (Oct 2014) “ All groups of pupils, including disabled pupils and those who have special educational needs, succeed very well.”

“Outstanding provision for spiritual, moral, social and cultural development is evident in all aspects of the school’s work; especially in the “values” pupils are taught “

“(pupils) demonstrate the ability to be open-minded in their approaches to their learning and learn about other cultures and beliefs. Their learning supports them to investigate and ask questions but also to respect differences and to show compassion. In this way they are well prepared for life in modern Britain.”