

Pupil Premium Strategy- see Pupil Premium Policy (Review date Autumn Term 2017)

Pupil Premium Allocated Funding 2016-17 Financial Year £43,120

Number of Pupils: (Academic Year 2016-17) Year R-6 pupils , pupils, Yr1 -7 pupils, Yr2- 6 pupils

What need/gap is being addressed?	How is it being addressed with PP Funding?	Is PP wholly or part funding this action?	Impact (measured or anticipated)
<p>Pupils have early reading skills that require development</p>	<p>Small group intervention using structured phonics strategies (Sound Discovery)- afternoon TA sessions or delivery within class setting.</p>	<p>Wholly £20,000</p>	<p><i>Impact measured through screening tests throughout academic year</i></p> <p>Outcomes:</p> <p>Phonics Screening Results show that 7 out of 8 pupils in Year One passed the phonics screening test.</p> <p>All 3 Year 2 pupils passed on their retake.</p>
<p>Future Actions: Support this learning through high quality classroom practice.</p>			
<p>Pupils to gain enhanced skills in ICT and leadership roles through Digital Leaders Programme</p>	<p>Release of ICT lead to co-ordinate and run Digital Leaders/Recreation Road Radio 3 afternoon session per week.</p>	<p>Wholly £7,500</p>	<p><i>Evaluation of impact on pupils' skill through questionnaire at end of academic year and on-going observations by Digital lead and CTs.</i></p> <p>Outcomes:</p> <p>Questionnaire was undertaken at end of academic year with feedback being very positive from our Digital Leaders. They</p>

			<p>stated that they had benefitted from gaining skills in both their IT use but also in teaching others, growing in confidence, taking on a challenge and overcoming it, growing interest in electronics (female). Through the development of peer-tutoring classes IT skills have improved and they have been able to access a wider range of IT areas.</p>
<p>Future Actions: Transference of skills into classroom practice enabling development through new ICT national Curriculum opportunities to extend leadership skills</p>			
<p>Nurture support for vulnerable pupils children</p>	<p>Use of sessions in The Nest facility led by Nurture practitioners.</p>	<p>Wholly £10,000</p>	<p><i>Impact measured through use of Boxall Profile/Parent and child questionnaires/Observations from practitioners and CTs alongside any other agency feedback.</i></p> <p>Outcomes 2017:</p> <p>Four pupils have accessed some kind of nurture provision dependent on their individual needs.</p> <p>Their attendance shows that attendance for those pupils accessing Nurture provision is good (94-99%)for all but one pupil.</p> <p>Very positive feedback from staff and parent/carers on impact of The Nest.</p>
<p>Deployment of Parent Support Advisor-supporting early intervention with families/parenting classes/Themed Coffee Mornings with specialist advice</p>	<p>Employment of PSA whose time is shared between Recreation Road Infant and Avenue Junior School.</p>	<p>Wholly £4,500</p>	<p><i>Impact measured through caseload studies and other agency feedback along with attendance data required.</i></p> <p>Outcomes 2017:</p> <p>8 families have accessed support from PSA and external</p>

		<p>resources as appropriate. Issues have been addressed and support provided in order that children can continue to thrive.</p> <p>9 sets of Parents have attended Sollihull Parenting Training and others have attended Sleep Issues Training. Several families have attended drop-in sessions to support and share ideas with PSA and each other.</p> <p>PSA has attended training on Signs of Safety and has built productive relationships with other external facilities to provide good and effective advice and signposting to other services.</p>
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