

### **What is Special Educational Needs & Disability (SEND)?**

Learners can fall behind for lots of reasons and for those who are at risk, we will intervene. However, this does not mean that all vulnerable learners have SEND. If a learner is identified as having SEND, we will provide provision that is 'additional to or different from' the normal differentiated curriculum. SEND can be considered as falling under four broad areas: Communication and Interaction; Cognitive and Learning; Social, Mental and Emotional Health; Sensory and/ or Physical. Disability is where a learner has a physical or mental impairment, which has substantial and long-term adverse effect on their ability to carry out normal day-to-day activities. This includes those with health conditions such as diabetes, epilepsy and cancer.

### **How are Special Educational Needs & Disability identified?**

Staff at Recreation Road Infant School use a range of ways to identify children with additional needs:

- We talk to parents about any existing needs
- We talk with staff from pre-school settings
- We talk with children about their learning experiences
- We use any relevant information regarding speech and language therapy
- We use the Bury Infant Check and the Early Years Foundation Stage Profile
- We also track children's progress in learning and continually assess them
- We hold pupil well-being forums and Family Support meetings to discuss any behaviour or emotional needs
- We talk with parents and carers about their child's on-going progress and needs
- We are part of The Norwich Central Cluster of schools which work together to share expertise and assessment tools.

### **What happens when a child is thought to have SEND?**

When a child is identified as having a special educational need either by the teacher or the parent, there will be a discussion between the staff and parent. An Individual Education Plan or Support Plan is then drawn up to support the child's needs.

### **What is an Individual Education Plan (IEP)?**

This is a plan of action drawn up by the staff, parent and child. It will consist of targets for the child, stating how these will be achieved. The target will be discussed with the child so that they can begin to understand what they need to do to be able to succeed. These targets are reviewed each half-term and are monitored by the school's Special Educational Needs & Disability Coordinator (SENDCO).

### **What is a Support plan?**

This plan is drawn up with staff, parents and the child and identifies strategies and or changes to the environment to support the child in overcoming barriers.

### **How does a child benefit?**

Whatever the child's educational need, the whole staff at Recreation Road Infant School is committed to Inclusion. This means that the child will join in with the work and life of their class and school where appropriate and to the best of their ability whilst focusing on specific areas of development.

### **Does a child stay on an IEP forever?**

Not always; sometimes the child's need may be temporary one and may be overcome with some specific targets and support. If we continue to be concerned about your child's progress, we may seek advice, assessments and resources from outside teams such as: Speech and Language Therapists, Educational Psychologists and Learning Support Advisors

### **What is an Education Health and Care (EHC) Plan?**

An EHC Plan replaces what was previously known as a Statement. If a child's needs are complex, it may be deemed that an EHC Plan is required. The majority of children with SEND will not need an EHC Plan. This is a legal document issued by the Local Authority and sets out the needs of the child and how these needs can be supported. Parent Partnership can support parents through this process. It will be reviewed, at least annually.

**For more information on a variety of issues, please see our website [www.recreationroad.com](http://www.recreationroad.com)**

## Staff, Contacts and Links:

School telephone: 01603 457120

Website: [www.recreationroad.com](http://www.recreationroad.com)

Email: [office@recreationroad.norfolk.sch.uk](mailto:office@recreationroad.norfolk.sch.uk)

School Special Needs & Disability Co-ordinator (SENDCO) –

Naomi Potter [office@recreationroad.norfolk.sch.uk](mailto:office@recreationroad.norfolk.sch.uk)

Parent Partnership

[www.norfolksendpartnership.iass@norfolk.gov.uk](http://www.norfolksendpartnership.iass@norfolk.gov.uk)

Norfolk Children's Services – Additional Needs

[www.norfolk.gov.uk/Childrens\\_services](http://www.norfolk.gov.uk/Childrens_services)

Educational Psychologist – Dr Helena Bunn

Parent Support Advisor – Lauren Sherwood

01603 441034

[psa@avenuejunior.norfolk.sch.uk](mailto:psa@avenuejunior.norfolk.sch.uk)

Speech and Language Therapists – ECCH

01493 809977

The Norfolk Local Offer - [www.norfolk.gov.uk/SEND](http://www.norfolk.gov.uk/SEND)

If you have any worries about your child or think that they might have special educational needs or disability, please talk to their class teacher or our Special Educational Needs & Disability Co-ordinator (SENDCO). Sometimes it is hard to accept that a child may be experiencing difficulties, but by working together they may overcome them and make progress.

# Your child's

# Special Educational Needs

This leaflet aims to give parents and carers a brief summary of our Special Educational Needs & Disability procedures. For further information please see our SEND Information Report and Policy. This is available on our website: [www.recreationroad.com](http://www.recreationroad.com) For further information about provision in Norfolk for children with SEND, please see The Norfolk Local Offer at: [www.norfolk.gov.uk/SEND](http://www.norfolk.gov.uk/SEND)