

At Recreation Road Infant School we aim to develop children who are:		
ENQUIRERS	<p>They:</p> <ul style="list-style-type: none"> • Develop natural curiosity. • Acquire enquiry and research skills. • Become independent, self-motivated learners. • Have a love of learning that will be sustained through life. 	<ul style="list-style-type: none"> • Are we curious? • Do we know how to find things out? • Do we ask the right kinds of questions? • Do we love learning because it is fascinating and fun?
CRITICAL THINKERS	<p>They:</p> <ul style="list-style-type: none"> • Apply thinking skills to solve problems. • Look below the surface. • Use reasoning based on logic and deduction. 	<ul style="list-style-type: none"> • Can we look below the surface? • Can we give reasons for our opinions based on evidence • Can we use what we know to ask the next question?
CREATIVE	<p>They:</p> <ul style="list-style-type: none"> • Apply their imagination. • Generate and extend ideas. • Suggest hypotheses. • Look for alternative and innovative solutions. 	<ul style="list-style-type: none"> • Can we use our imagination? • Can we make suggestions about what might happen if ...? • Can we think of new ideas and solutions?
RESOURCEFUL	<p>They:</p> <ul style="list-style-type: none"> • Know where to find things or people to help them. • Find different ways of working through problems. • Show initiative. 	<ul style="list-style-type: none"> • Do we know what to do if we're stuck? • Can we find things or people to help us? • Can we find different ways to do things? • Can we come up with great ideas to help solve problems?
RESILIENT	<p>They:</p> <ul style="list-style-type: none"> • Persevere when something is difficult. • Get involved in their learning. • Practise in order to improve. • Cut out distractions. 	<ul style="list-style-type: none"> • Can we stick at a job even when it is hard? • Can we get really involved in our learning? • Can we practise things in order to get better?
RESPONSIBLE	<p>They:</p> <ul style="list-style-type: none"> • Take responsibility for their own actions. • Make sensible choices. • Manage themselves independently. • Help others. • Look after the school and wider environment. 	<ul style="list-style-type: none"> • Do we make sensible choices? • Do we make sure we're in the right place, at the right time? • Do we make sure we have the things we need? • Do we help others?
COMMUNICATORS	<p>They:</p> <ul style="list-style-type: none"> • Understand and express ideas and information confidently and creatively. 	<ul style="list-style-type: none"> • Do we enjoy learning about ways to use words. • Do we use the right words at the right time?

	<ul style="list-style-type: none"> • Use rich language and a variety of modes of communication 	<ul style="list-style-type: none"> • Do we speak and write confidently? • Can we put our ideas across in lots of different ways?
RISK TAKERS	<p>They:</p> <ul style="list-style-type: none"> • Approach unfamiliar situations with confidence. • Have the independence of spirit to explore new roles, ideas and strategies without fear of failure. 	<ul style="list-style-type: none"> • Do we show that we are not afraid to try things out? • Do we know that powerful learning comes from mistakes?
ETHICAL	<p>They:</p> <ul style="list-style-type: none"> • Have integrity, honesty and a sense of fairness and justice • Be assertive and courageous when defending those things in which they believe • Know that we have social and global responsibilities. 	<ul style="list-style-type: none"> • Do we know how to work out what is right and fair? • Do we try to see different people's points of view? • Do we care about others and about our planet? • Do we think about how we can make a difference?
COMPASSIONATE	<p>They:</p> <ul style="list-style-type: none"> • Show empathy, compassion and respect towards the feelings of others. • Contribute towards positive change in local and wider communities and environments. 	<ul style="list-style-type: none"> • Do we help other people? • Do we think about how we can help to make the world a happy place? • Do we look after our local and wider environment?
OPEN MINDED	<p>They:</p> <ul style="list-style-type: none"> • Understand that different people and cultures have different sets of principles and values and know that these should be respected. • Look at issues from different perspectives 	<ul style="list-style-type: none"> • Do we understand that people have different customs and ways of living? • Do we try to see different people's points of view? • Do we respect others even though they might be different from us?
WELL BALANCED	<p>They:</p> <ul style="list-style-type: none"> • Understand the importance of physical, mental and personal well being. • Develop a positive, well balanced out look to work and play. • Develop a sense of inner peace. 	<ul style="list-style-type: none"> • Do we know that work and play are both important? • Do we look after our bodies and our minds? • Do we love ourselves!
REFLECTIVE	<p>They:</p> <ul style="list-style-type: none"> • Give thoughtful consideration to their own and the group's learning and to their personal development • Are able to analyse their strengths and weaknesses in a constructive manner. 	<ul style="list-style-type: none"> • Do we know what we are good at and what we need to work on? • Do we think about what we want to learn next? • Do we think about ways to get better at doing things?

COLLABOR- ATIVE	<p>They:</p> <ul style="list-style-type: none"> • Understand the benefits of working together as a learning community. • Are able to work confidently and successfully as a team. 	<ul style="list-style-type: none"> • Can we learn from each other by working together? • Can we use each other's strengths and abilities to get a better result?
RESPONSIV E	<p>They:</p> <ul style="list-style-type: none"> • Exhibit an individual response to a wide range of stimuli and ideas. • Develop a sense of awe and wonder at the richness of life. 	<ul style="list-style-type: none"> • Do we develop our own ways of looking at things and doing things? • Do we think that life, the universe and everything are really amazing?!