

Sex and Relationship Policy

Policy Statement:

The 1996 Education Act states that all primary schools must provide an up to date policy that describes the content and organization of SRE provided outside the National Curriculum Science Order. At Recreation Road Infant School Sex and Relationship Education (SRE) is taught as an integral part of both our PHSE and Key Stage One Science Curriculum.

SRE will reflect the values of our PHSE programme and will promote children's self-esteem and emotional well-being, helping them to form and maintain worthwhile and satisfying relationships based on respect for themselves and others.

We aim to:

- Develop confidence in talking, listening and thinking about feelings and relationships
- Able to name parts of their body and begin to know how their bodies work
- Respect the rights of others
- Develop independence and responsibility
- Understand their own and others' relationships
- Keep themselves healthy and safe
- Enable children to develop worthwhile and fulfilling relationships

Equal opportunities:

The school is committed to the provision of SRE to all our pupils.

Partnership with parents:

This policy is shared with parents who are invited to ask questions and make comments. Parents are kept informed of the curriculum through the distribution of curriculum maps so that they know when specific topics are being taught. This enables them to deal with issues children may raise at home.

The school recognises the right of parents to withdraw their child from non-National Curriculum Sex Education where appropriate. Please speak to the Headteacher regarding this matter.

Progression:

At the end of Key Stage 1 (Year 2)

Pupils will be able to:

- Recognise and compare the main external parts of human bodies
- Recognise similarities and differences between themselves and others and deal with these sensitively
- Identify and share their feelings with others
- Be aware that their feelings and actions have an impact on others
- Make a friend, talk with them and share feelings
- Use simple rules for dealing with strangers and for resisting pressure when they feel uncomfortable or at risk

They will know and understand:

- That animals and humans grow and reproduce
- That animals and humans can produce offspring and that these grow into adults
- That they have some control over their actions and bodies
- The names for the main external parts of the body
- The needs of babies and young people
- The basic rules for keeping healthy and safe
- The ways in which they are alike and different from others
- Why families are special for caring and sharing

Teaching and Learning:

The key to successful SRE is creating a safe and supportive environment where children feel their views and needs are respected. A variety of teaching methods are employed, for example, circle time, using fiction to stimulate discussion about relationships, using puppets, role-play and drama to enable the children to find a voice.

For the most part SRE will be delivered by the classteacher who knows the children and will therefore deal with issues in a sensitive way. There will be times when outside speakers are invited into school. These speakers will be made aware of our SRE policy and will ensure that their teaching is in accordance with it.

Assessment:

Within PHSE assessment takes the form of observation notes for each child pertaining to their emotional and interpersonal development. Notes are made when children are observed making significant developments/changes in the way they relate to others, the way they manage their emotions and feelings and how they deal with relationship issues.

Areas of study which form part of the Science Curriculum are assessed through samples of work, observations and questioning.

Creating a Safe Environment:

Children and staff need to be aware that in some instances such as the disclosure of sexual abuse it would be necessary to break confidentiality and report the disclosure to the Designated Child Protection Teacher for the child's protection. In such cases the school will follow Child Protection Procedures as outlined in the Child Protection Policy.

Monitoring and Review:

This policy will be monitored by the PHSE Co-ordinator, Headteacher and Governing Body. The policy will be reviewed annually by the Full Governing Body.

Headteacher.....

Date.....

Chair of Governors.....

Date.....

