

Recreation Road Infant School

Speaking and Listening Skills

Aims:

- **Pupils are able to communicate effectively and appropriately**
- **Pupils are able to express their creative thinking and critical thinking**
- **Pupils are competent in asking a range of questions**
- **Pupils are effective in their listening**

The main focus in the Foundation Stage curriculum is:

- Using spoken language to imagine and recreate roles and experiences
- Using spoken language to interact in play and communicate needs and responses to others
- Begin to formulate questions and respond to the needs of the listener

Pupils have ample opportunities to develop these skills through drama, imaginative enquiry, role-play areas, small-world play, imaginative play, Wonder-walls circle-time, social talk during snack times and carpet times.

Within Key Stage One the focus moves to:

- Learning to speak clearly and thinking about the needs of the listener
- Participating in a range of discussion groups
- Learning to listen carefully so that main points can be summarised
- Using spoken language to express ideas, feelings and responses when working in role or through discussion
- Using spoken language in a creative way to express ideas

We would hope that pupils start to build on others' contributions, dealing constructively with opposing points of view, speak confidently and clearly to a wide range of audiences.

Opportunities to develop these skills are provided through:

- Drama and imaginative enquiry
- Storytelling and reading aloud
- Circle time and class/group discussions
- Participation in Class Councils, School Council and Eco-Council
- Presenting information and ideas during assemblies
- Talking to and asking questions of visitors to school
- Opportunities for social talk
- Development of Philosophy For Children
- Having a dialogic classroom

Questions

Through our enquiry-based curriculum we strive to develop effective questioning skills from Reception through to Year 2.

Questioning skills are modelled and encouraged.

Adults aim to use closed, open and philosophical questioning styles and encourage pupils to do the same.

Philosophy For Children

Questions, Questions, Questions Booklet