



Parent survey

Research findings for Recreation Road Infant School

May 2009



Approach

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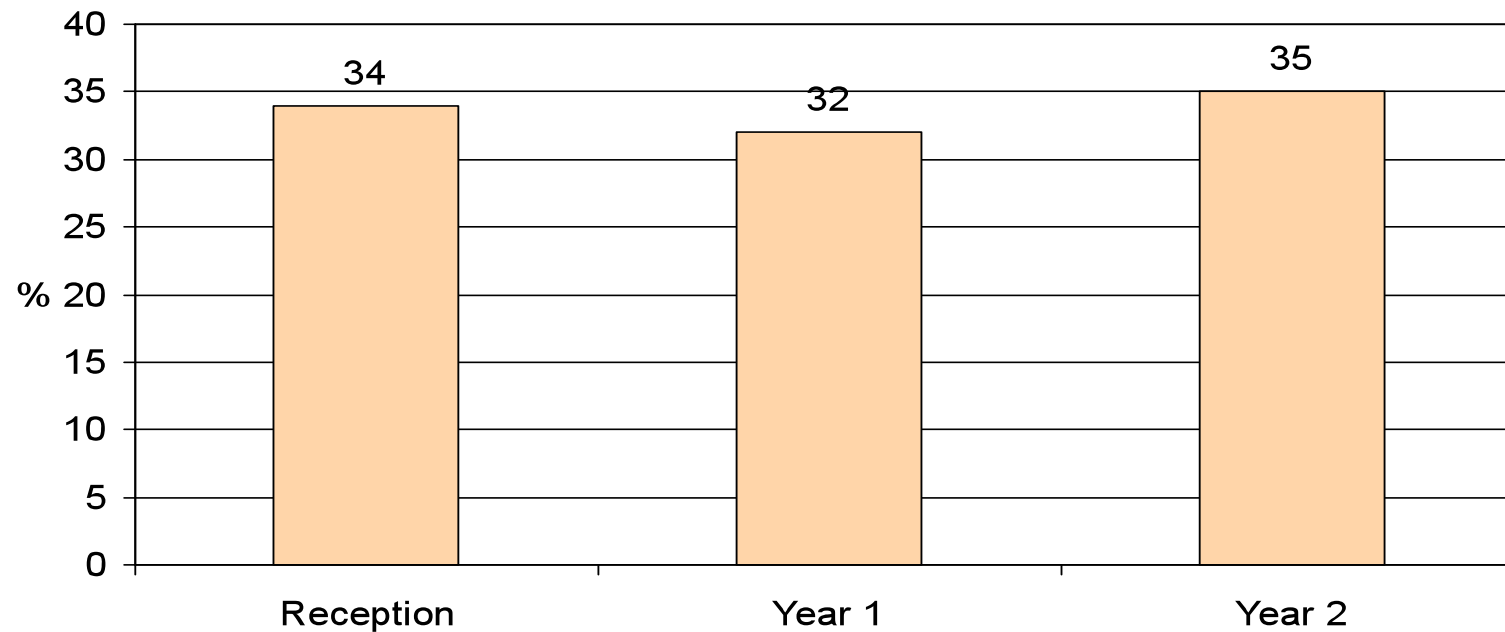
- A total of 107 responses were received from parents with a child currently being schooled at Recreation Road Infant School
 - ⇒ Of these, 84 responses were received as paper (i.e. hard copy) submissions
 - ⇒ 23 responses were submitted online



- Because some questions are filtered depending on responses, the base (shown at the bottom of each slide) may vary on some slides
- Findings are expressed as a percentage unless stated otherwise. When they do not total exactly to 100%, this is due to computer rounding or multi-response answers (i.e. respondents could have given more than one answer)
- “Unprompted” shows where a response was not prompted on the questionnaire - e.g. an open question
- “Prompted” shows where respondents were given options to choose from

Year child is in

→ Responses are well spread by year group of child



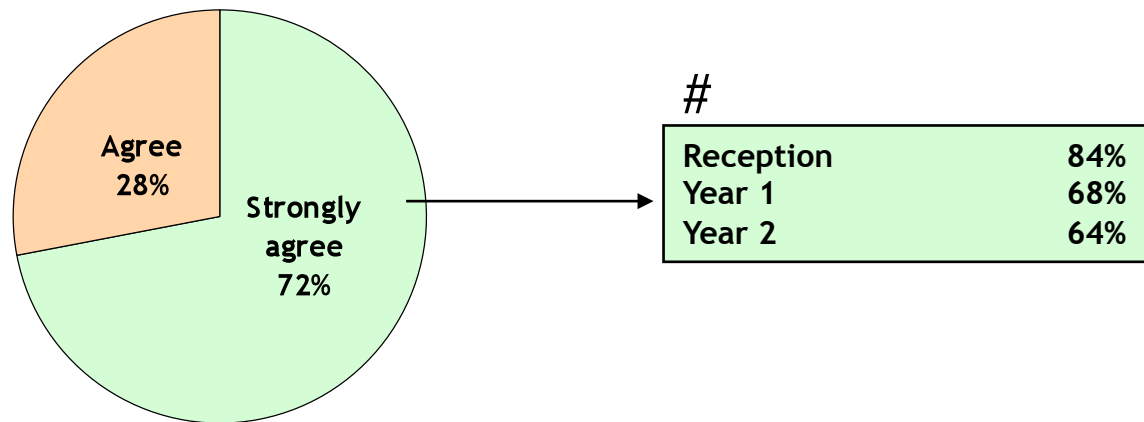
Base: 107 respondents, prompted, single response

Q: Which year is your child in?



My child enjoys going to school ...

- All respondents agree that their child enjoys going to school
- With approximately three quarters of parents ‘strongly agreeing’
- Respondents with a child in Reception are most likely to ‘strongly agree’ that their child enjoys going to school (84% of respondents with a child in Reception)



Base: 107 respondents, prompted, single response

Q: My child enjoys going to school ...

What does child enjoy most about school (key responses)

→ Social activities, such as seeing friends/playing, are most enjoyed by children at school

Comment (unprompted)	% of respondents	Comment (unprompted)	% of respondents
Seeing friends	18	Singing	3
Playing	12	Computers	2
Maths/numeracy	9	Staff	2
Art	7	Story time	1
Learning about new things	7	Swimming	1
Drama	7	Sense of achievement	1
Reading	6	Dancing	1
PE	5	Trips	1
Outdoor play/activities	5	Science	1
Writing	5	Cooking	1

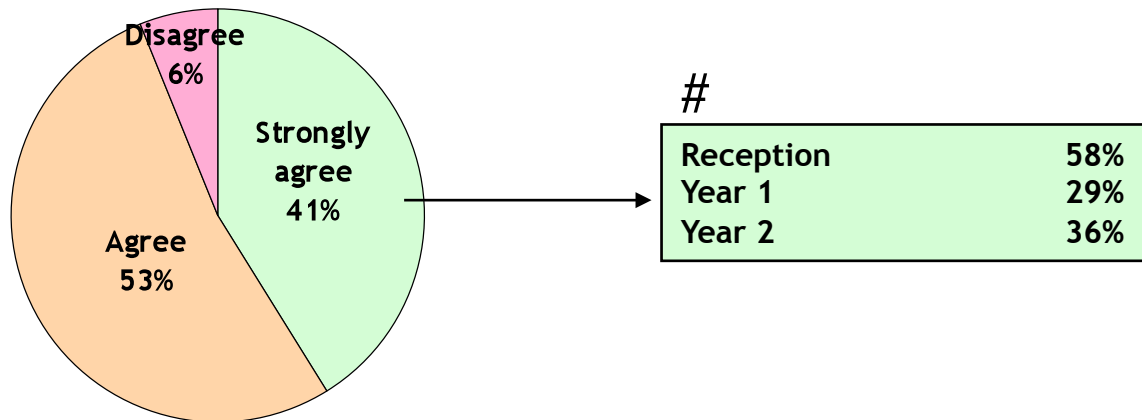
Base: 107 respondents, unprompted, multiple response

Q: What does your child most enjoy about school?



The school keeps me informed of the progress of my child ... 7

- Most respondents agree that the school keeps them informed of the progress of their child
- Respondents with a child in Reception are most likely to 'strongly agree' (58% of respondents with a child in Reception)

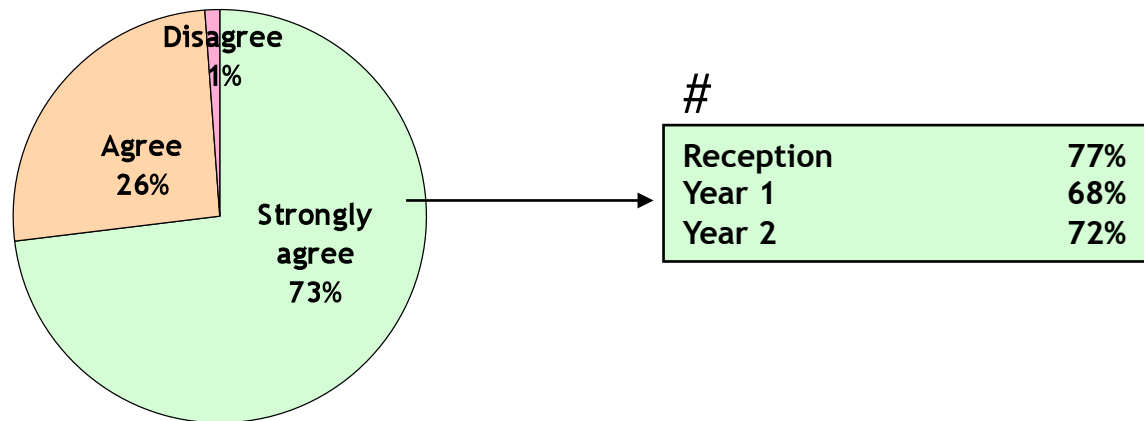


Base: 107 respondents, prompted, single response

Q: The school keeps me informed of the progress of my child ...

I feel my child is safe and well cared for at school ... 8

- Most respondents strongly agree that their child is well cared for at school
- Respondents with a child in Year 1 are slightly less likely to 'strongly agree'

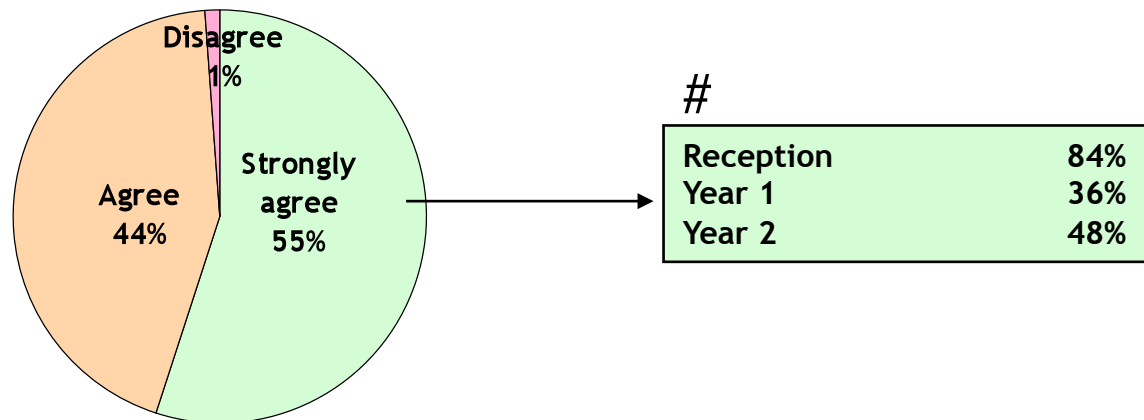


Base: 107 respondents, prompted, single response

Q: I feel my child is safe and well cared for at school ...

I feel the views of my child are valued ...

- Nearly all respondents agree that their child is well cared for at school, with 55% 'strongly agreeing'
- Respondents with a child in Reception are most likely to strongly agree
- Respondents with Year 1 children appear to be least satisfied

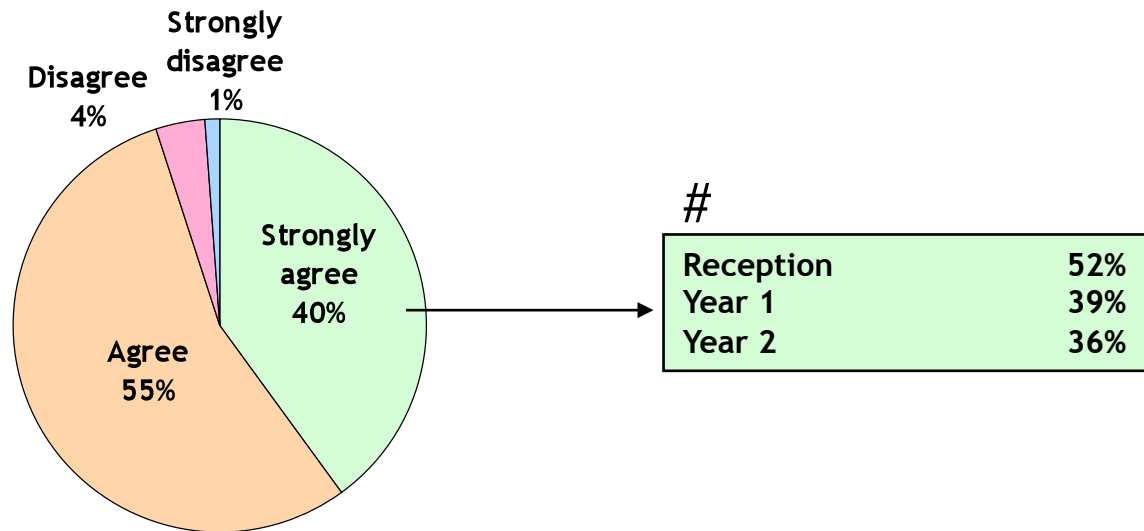


Base: 107 respondents, prompted, single response

Q: I feel the views of my child are valued ...

The school welcomes the views of parents ...

- Most respondents agree that the school welcomes the views of parents and takes account of suggestions and concerns raised, with 40% 'strongly agreeing'
- Respondents with a child in Reception are most likely to 'strongly agree'



Base: 107 respondents, prompted, single response

Q: The school welcomes the views of parents and takes account of suggestions and concerns raised ...

Learning in the classroom (key responses)

→ N.B. responses are recorded as ‘numbers of respondents’ and not percentages

Positive comments (unprompted)	No. of respondents	Negative comments (unprompted)	No. of respondents
Positive/excellent/great	8	Concerned about class size	2
Creative	7	Concerned about Year R/Year 1 mix	1
Interesting	4	Needs cohesive school-wide approach	1
Varied curriculum	3	Limited space	1
Child enjoys it	2	Confusing variations in teaching styles	1
Teachers make curriculum come alive	2	Concerned about Year R/Year 1 mix	1
Well organised	1		
Like the newsletters	1		
Like the contact books	1		
1-minute maths is popular	1		
Relaxed	1		

My son's teacher really makes all activities fun, which is reassuring as a parent. I feel the more children enjoy school, the more they learn

Base: 107 respondents, unprompted, multiple response

Q: Have you any comments or suggestions on the following aspects of the school? LEARNING IN THE CLASSROOM



Learning outside the classroom (key responses)

→ N.B. responses are recorded as ‘numbers of respondents’ and not percentages

Positive comments (unprompted)	No. of respondents	Negative comments (unprompted)	No. of respondents
Very good/positive	8	More would be good	8
Good outdoor activities	3	Family learning not inclusive for working parents	2
Trips/visits always good	2	More guidance on homework needed	1
Lots of opportunities offered	2		
Newsletters are good	1		
Bird walks are positive	1		

All organised activities outside of school are just as fun as indoors and just as educational

Base: 107 respondents, unprompted, multiple response

Q: Have you any comments or suggestions on the following aspects of the school? LEARNING OUTSIDE THE CLASSROOM



Number work (maths) within the classroom and beyond (key responses) 13

→ N.B. responses are recorded as ‘numbers of respondents’ and not percentages

Positive comments (unprompted)	No. of respondents	Negative comments (unprompted)	No. of respondents
Positive/good/great	10	Want more suggestions re. home activities/learning ideas	4
Creative	3	Too high level for some children	2
Liked maths booklet	3	Not sure it captures children’s imagination	1
Child loves it!	2	More money work	1
Maths through story is good	1		
Useful tips through newsletter	1		
Have learnt different approach to teaching maths from my child	1		
Appropriate	1		
Teachers handle different abilities well	1		

My son loves maths and I think the teachers he has had have managed the different abilities of the children well

Base: 107 respondents, unprompted, multiple response

Q: Have you any comments or suggestions on the following aspects of the school?
NUMBER WORK (MATHS) WITHIN THE CLASSROOM AND BEYOND



The school's enquiry based approach to learning (key responses)

→ N.B. responses are recorded as 'numbers of respondents' and not percentages

Positive comments (unprompted)	No. of respondents	Negative comments (unprompted)	No. of respondents
Positive/good/excellent	20	Needs more explanation to parents	3
Seems to engage the children (good)	3	Good, but query re. transfer to next school	2
Wish this was the method used when I was at school! (good)	1	Fear of neglecting basic skills	1
		Lack of competitiveness in schools nowadays	1

Base: 107 respondents, unprompted, multiple response

Q: Have you any comments or suggestions on the following aspects of the school?

SCHOOL'S ENQUIRY BASED APPROACH TO LEARNING

THE



The school's buildings in general (key responses)

→ N.B. responses are recorded as 'numbers of respondents' and not percentages

Positive comments (unprompted)	No. of respondents	Negative comments (unprompted)	No. of respondents
Lovely/positive/good/great	6	Hall too small	14
New classrooms lovely	3	Unpleasant/smelly toilets	9
Bright/welcoming	2	Needs more security	7
Getting better	1	Cramped	1
		Inadequate (but school coping well)	3
		Class sizes too big	2
		Cramped corridors/reception	2
		Too hot	2
		Shame there is no communal entrance	2
		More adult cycle racks needed	1
		Inadequate changing space at pool	1
		Confusing layout	1
		School feels anonymous as it's so big	1
		Shame there is no nursery provision	1
		Would like area for coats/bags for after-school club	1

Base: 107 respondents, unprompted, multiple response

Q: Have you any comments or suggestions on the following aspects of the school? THE SCHOOL'S BUILDINGS IN GENERAL



Comments: School's buildings

Bright and welcoming, but the hall is too small. My son also complains that in his classroom, which is in the new block, the carpet gets too hot because the pipes run underneath it and the heating cannot be turned down

Toilets seem rather sad. Always a terrible smell!

Lovely, but a shame school is so big it feels anonymous

The school is very bright and colourful and was one of the reasons I chose this school for all of my three children

The school's outside spaces (key responses)

→ N.B. responses are recorded as 'numbers of respondents' and not percentages

Positive comments (unprompted)	No. of respondents	Negative comments (unprompted)	No. of respondents
Positive/good/great	23	More shelter needed in main playground	1
Well utilised	4	Would be good if more areas could be used all year	1
Well maintained	3	Pond looks a bit sad	1
Great field	3	Larger playground for winter months	1
Good adventure playground	2	Playground needs pressure washing (when wet, covered in mud)	1
Like the garden/gardening	2		
Improving/future plans look exciting	2		
Good paddock space	1		
Improved hard surface areas	1		
Fantastic amount of space	1		
Like friendship bench	1		

Base: 107 respondents, unprompted, multiple response

Q: Have you any comments or suggestions on the following aspects of the school? THE SCHOOL'S OUTSIDE SPACES



The school's sustainable travel plans (key responses)

→ N.B. responses are recorded as 'numbers of respondents' and not percentages

Positive comments (unprompted)	No. of respondents	Negative comments (unprompted)	No. of respondents
Positive/good/great	7	More discouragement of driving to school/parking near school gate	7
Parking outside gate getting better	1	More bike/scooter racks needed	2
		Parking congestion	2
		Recreation Road should be one-way	1

All good, but we still need to find a way of reaching those die-hard drivers

As good as it's likely to get, but we all need constant reminders, such as the walk to school weeks, more often. Some people need to drive to get to work, but I feel those of us who don't need to, could do better

Base: 107 respondents, unprompted, multiple response

Q: Have you any comments or suggestions on the following aspects of the school? THE SCHOOL'S SUSTAINABLE TRAVEL PLANS



The dining hall and lunchtime arrangements (key responses)

→ N.B. responses are recorded as ‘numbers of respondents’ and not percentages

Positive comments (unprompted)	No. of respondents	Negative comments (unprompted)	No. of respondents
Positive/good/great	2	More on table manners	1
Helps part-timers settle	1	Children eating too little	1
Eating in classrooms (positive)	2	Lunchtimes too long	1
Improving	1	More MSAs needed	2
		Lunchtimes rushed	12
		Could picnic outside in Summer	1
		More lunchtime responsibilities for Year 2s	1
		Wider vegetarian choice	1
		Hall too small	8
		Don't like staggered approach for Y1/Y2	1
		Consistent policy on packed lunch drinks	1

Often told there is 'not enough time' to eat lunch

Base: 107 respondents, unprompted, multiple response

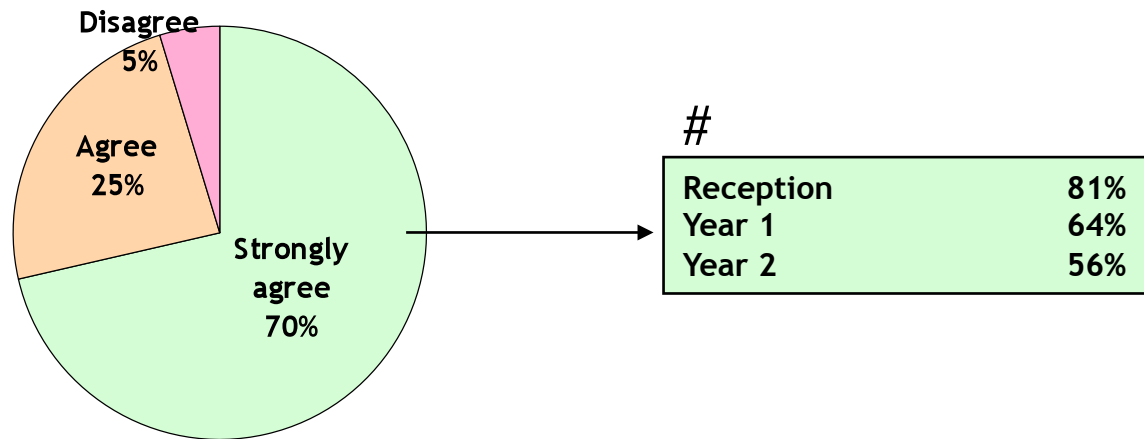
Q: Have you any comments or suggestions on the following aspects of the school?

DINING HALL AND LUNCHTIME ARRANGEMENTS

THE

The school is well led and managed ...

- Most respondents 'strongly agree' that the school is well led and managed
- Those with a child in Reception are most likely to 'strongly agree'



Base: 107 respondents, prompted, single response

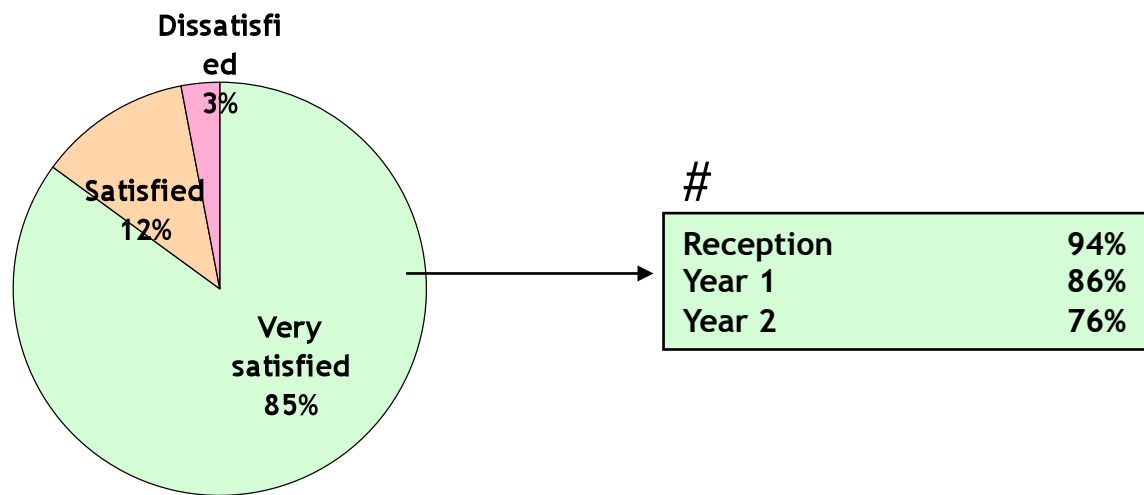
Q: The school is well led and managed ...



findings by year group based on 84 paper submissions only

Overall level of satisfaction with the school

- Most respondents are satisfied with the school, with the large majority 'very satisfied'



Base: 107 respondents, prompted, single response

Q: What is your overall level of satisfaction with the school?



findings by year group based on 84 paper submissions only

“It is a wonderful school where each child is cared for and cherished. I cannot thank you enough for all the hard work you do”

