

Pupil Premium Allocated Funding 2015-16 Financial Year £55,440

Number of Pupils: (Academic Year 2015-6) Year R- 13, pupils, Yr1 -9 pupils, Yr2- 13 pupils

What need/gap is being addressed?	How is it being addressed with PP Funding?	Is PP wholly or part funding this action?	Impact (measured or anticipated) MAY 2016
Pupils have early reading skills that require development	Small group intervention using structured phonics strategies (Sound Discovery)-9 afternoon TA sessions	Wholly £20,000	91% of pupils receiving Sound Discovery Interventions have made significant progress averaging increase of 10 on phonics screening Within this group there are also complexity of need including SEND, Family Support Plans and EAL.
Future Actions: Support this learning through high quality classroom practice.			
Pupils to gain enhanced skills in ICT and leadership roles through Digital Leaders Programme	Release of ICT lead to co-ordinate and run Digital Leaders 3 afternoon session per week	Wholly £7,500	Pupils have gained skills in both technical ability but more overtly in increasing levels of confidence including addressing an audience of over 500 at BETT. Pupils have excelled in being able to explain and support younger pupils in digital education. The group have had access to using a wide range of new technologies.
Future Actions: Transference of skills into classroom practice enabling development through new ICT national Curriculum opportunities to extend leadership skills			
Emotional and social needs addressed – access to Year 1 Gardening Sessions and		Wholly	Pupils have been assessed through the use of Boxall profile and have had their needs met through structured activities in the

<p>additional staff for EYFS outdoor learning</p> <p>Nurture support for vulnerable pupils</p> <p>Supervised quiet lunch space for specific children</p> <p>Art projects</p>		<p>£10,000</p> <p>£11,800</p> <p>£4,600</p> <p>£1000</p>	<p>Nest and through both gardening and Cluster Art Projects.</p> <p>Pupils attending our Happy Lunch Club were able to enjoy a quieter space to eat and also to have support from known adults to encourage good eating and social habits. By half term in October the group were able to attend lunch with the rest of the school having overcome their original anxieties.</p> <p>Within the Cluster art project pupils were able to work positively alongside pupils of different ages and from both complex needs and mainstream schools. They have been instrumental in creating a legacy for the opening year of the Pod.</p>
<p>Deployment of Parent Support Advisor- supporting early intervention with families/parenting classes/Themed Coffee Mornings</p>	<p>Wholly</p>	<p>£4,500</p>	<p>Our PSA has been able to offer both targeted support to families and also educational input regarding child development issues such as sleep, eating and toileting.</p> <p>Through PSA involvement attendance has improved and pupils have been supported through some sign posting to other agencies/provision.</p> <p>Where it has been required pupils have benefitted from attending Sunflower Club in the holidays.</p>

