

RECREATION ROAD INFANT SCHOOL LEARNER VALUES

WE AIM TO DEVELOP CHILDREN WHO ARE:

<p>Resilient: Persevere when something is difficult.</p> <p>Get involved in their learning.</p> <p>Practise in order to improve.</p> <p>Cut out distractions.</p>	<p>Communicators: Understand and express ideas and information confidently and creatively.</p> <p>Use rich language and a variety of modes of communication</p>	<p>Open minded: Understand that different people and cultures have different sets of principles and values and know that these should be respected.</p> <p>Look at issues from different perspectives</p>	<p>Compassionate: Show empathy, compassion and respect towards the feelings of others.</p> <p>Contribute towards positive change in local and wider communities and environments.</p>
<p>Creative: Apply their imagination.</p> <p>Generate and extend ideas.</p> <p>Suggest hypotheses.</p> <p>Look for alternative and innovative solutions.</p>	<p>Resourceful: Know where to find things or people to help them.</p> <p>Find different ways of working through problems.</p> <p>Show initiative.</p>	<p>Caring: Help other people</p> <p>Think how to make the world a better place.</p> <p>Look after the local and wider environment.</p>	<p>Critical Thinkers: Apply thinking skills to solve problems.</p> <p>Look below the surface.</p> <p>Use reasoning based on logic and deduction.</p>
<p>Enquirers: Develop natural curiosity.</p> <p>Acquire enquiry and research skills.</p> <p>Become independent, self-motivated learners.</p> <p>Have a love of learning that will be sustained through life.</p>	<p>Responsible: Take responsibility for their own actions.</p> <p>Make sensible choices.</p> <p>Manage themselves independently.</p> <p>Look after the school and the wider environment.</p>	<p>Well balanced: Understand the importance of physical, mental and personal well-being.</p> <p>Develop a positive, well balanced outlook to work and play.</p> <p>Develop a sense of inner peace.</p>	<p>Ethical: Have integrity, honesty and a sense of fairness and justice</p> <p>Be assertive and courageous when defending those things in which they believe</p> <p>Know that we have social and global responsibilities.</p>
<p>Reflective: Give thoughtful consideration to their own and the group's learning and to their personal development</p> <p>Be able to analyse their strengths and weaknesses in a constructive manner.</p>	<p>Risk Takers: Approach unfamiliar situations with confidence.</p> <p>Have the independence of spirit to explore new roles, ideas and strategies without fear of failure.</p>	<p>Collaborative: Understand the benefits of working together as a learning community.</p> <p>Be able to work confidently and successfully as a team.</p>	<p>Responsive: Exhibit an individual response to a wide range of stimuli and ideas.</p>