

Term: Spring	Year Group: Reception			
This term's whole school Inquiry theme is... Places and spaces		Our Key Inquiry Question will be... How can we look after our environment?		
Values / ideas to be explored: Recycling, reusing, reducing, habitats. Environment, climate change, human relationship with the environment				
Anticipated lines of investigation: - Litter - Car use - Recycling/reducing/reusing - Environment around us		Points of View that will need to be explored: - From wildlife - Family/personal responsibility		Key stimuli to prompt / support children to inquire: School community environment Heigham park School field Frost school
The Key Components of Knowledge, Skills and Understanding that children will need to learn as they explore the Key Inquiry Question (with curriculum links)				
<ul style="list-style-type: none"> • What is our environment? • Components of our environment • Materials • Making responsible choices • Composting • Destination of recycling • Impact on wider world • Impact of our behaviour on the environment • Visit to co-op and Greengrocers to compare • Chain reaction • Make recycled paper • Experiments 				
How the learning will be presented in a <u>meaningful</u> and <u>motivating</u> way to others (think purpose, audience, authenticity)				
Posters around school Visual impact Involving parents (evidence) NCC recycling Travel survey – beginning and the end North Norfolk beach clean #2minutebeachclean				

Anticipated Milestones					
<u>Inquiry launch</u> Trashed classroom	Responsibility to look after our school environment	Wider community – park, habitats, litter pick up	Beach, habitats	World, habitats, Greta Thunberg	<u>Presentation of learning</u> Change of behaviour to look after the environment

