

School Inquiry Plan 2021-22

			Autumn		Spring		Summer	
			Caring, Collaborative		Creative, Resilient		Problem-solver, Reflective	
Key events this half term ----->			<i>Diwali 24/10; Anti-Bullying week 15-19/11 Christmas, Hannukah</i>		<i>Chinese New Year 1/2, Go Go Discover</i>		<i>Earth Day 22/4, Walk to School Wk 20/5-25/5, Ed. Visits, Sports Day, Bike Wk, Refugee Wk,</i>	
Year	Key Concepts for the year group	Key inquiry questions	8 weeks (20/9 – 19/11)	4 weeks (22/11 – 17/12)	5 wks 3 days (5/1 – 11/2)	6 weeks (21/2 – 1/4)	5 wks 3 days (20/4 – 27/5)	7 weeks (6/6 – 22/7)
R	Belonging Me Now Class / school	How do I learn about myself and my place in the world? How am I the same / different to others and who is special in my life? How do I help keep safe, healthy and happy?	Am I the same as others? Is it okay to be different? How can I tell how someone is feeling and help them to be happy?	Celebrations (Whole School) How do people celebrate together? Why do we give presents to each other? What does the Nativity story celebrate for Christians?	Dinosaurs (Whole School) Could we live alongside dinosaurs? Could all dinosaurs live together happily with each other? What would a good dinosaur home look like?	What do living things need to survive and thrive? What can we do to help living things grow and stay healthy?	What do stories teach us about how to solve problems and help others? (‘Fairy Tale Problem Solvers’)	How am I different to the start of the year? What am I most proud of?
1	Relationships People I know The Future Local / National Social	How are we connected to our local environment and how can we make it better? How does learning about others help me learn about what I might become? How do we keep ourselves and each other safe, healthy and happy?	What does a good friend look like? How do we understand how people are feeling? Why might people behave the way they do? (Jack in the Beanstalk imaginative inquiry)	How do religious celebrations bring our community together? What’s the same and what’s different about celebrations, and why do they matter to people? (Including Here We Are inquiry) Celebrating same and difference.	How do we know that dinosaurs roamed the earth? How do we know what they ate and looked like? What do we still not know about dinosaurs? (Dinosaur Detectives?)	How are pieces of art similar? How are they different? Why do artists do what they do? Why do people make art, even when no one wants to buy it? (Art Gallery)	Why is Henry Blogg remembered when other lifeboatmen are not? Are people who work at sea safer now than at the time of Henry Blogg? How can we teach people to stay safe at the seaside? (Henry Blogg inquiry)	How can we explore emotions and feelings using our imagination and through stories? What would make life in captivity better for animals? Can small differences make big changes? Thinking about our actions, how do we know what is best? (Gorilla inquiry)
2	Legacy The community The past Global	How has the past shaped who we are, and what lessons can we learn from it? How does my life connect and contrast with people in the past and in different places around the world? What is special about me? What gifts can I give to the world?	Should we care for people that we don’t know? Why do people devote their lives to helping others? (David Kinnersley and Water Aid)	How do religious celebrations connect people in different places and at different times? What does it feel like to be part of a faith during an international celebration?	Could dinosaurs thrive in the modern world? Is it ever okay to let a species become extinct? (3D Dinosaur DT / Art) (Dinosaur Island)	How do people overcome personal challenges, and what can we learn from their experiences? How can we make the world a more inclusive place? (Lily Rice)	Has chocolate been a good or a bad thing for the world since it was invented? How could chocolate production be made fairer and less harmful to the environment?	Is change a good or a bad thing? Should we preserve some things as they are, no matter what? Can humans change environments without damaging them?