

	Week 1 WC 18 <sup>th</sup> April (3 DAYS)	Week 2 WC 25 <sup>th</sup> April	Week 3 WC 2 <sup>nd</sup> May (4 DAYS)	Week 4 WC 9th May	Week 5 WC 16 <sup>th</sup> May	Week 6 WC 23 <sup>rd</sup> May
Phonics	ay (play) a-e (shake) ea (each) e (he)	ie (pie) i-e (time) o (go) o-e (home)  Phonics Pre Screen	ue (blue rescue) ew (chew new) u-e (rude cute) aw (claw)	ea (head) ir (bird) ou (cloud) oy (toy)	i (tiger) a (paper) ow (snow) u (unicorn)  Little Wandle Assessment	ph (phone) wh (wheel) ie (shield) g (giant)
Maths	Unit 4 Block 1 Multiplication and division <i>Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.</i>	Unit 4 Block 2 Multiplication and division <i>Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.</i>	Unit 5 Block 1 Proportionality <i>To recognise, find and name a half as one of two equal parts of an object, shape or quantity. To recognise, find and name a half as one of two equal parts of an object, shape or quantity.</i>	Unit 5 Block 2 Proportionality <i>To recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.</i>	Unit 9 Block 1 Properties of shape <i>Recognise and name common 2-D and 3-D shapes, including: - 2-D shapes [for example, rectangles (including squares), circles and triangles] - 3-D shapes [for example, cuboids (including cubes), pyramids and spheres].</i>	Unit 9 Block 2 Properties of shape <i>Recognise and name common 2-D and 3-D shapes, including: - 2-D shapes [for example, rectangles (including squares), circles and triangles] - 3-D shapes [for example, cuboids (including cubes), pyramids and spheres].</i>
Science	Materials – exploring known materials. <i>Identify and name a variety</i>	Materials – why are some materials better to use than others? Eg) waterproof, strong, flexible. <i>Describe simple physical</i>	Materials Design and create a lifeboat, making decisions about choice of materials. <i>Compare and group together a variety of everyday</i>			

	<i>of everyday materials, including wood, plastic, glass, metal, water, rock.</i>	<i>properties of a variety of everyday materials.</i>	<i>materials on the basis of their simple physical properties.</i>			
ICT NO ICT SUITE – SATS.	Introduction to programming/ algorithms (BBC website - weblinks). <i>Using a wide variety of programmable devices both plugged and unplugged, children will write basic algorithms to control devices and identify and correct errors.</i>	Introduce Beebots and cards to create a simple algorithm. <i>Using a wide variety of programmable devices both plugged and unplugged, children will write basic algorithms to control devices and identify and correct errors.</i>	Use Beebot mats and cards to create an algorithm pathway. <i>Using a wide variety of programmable devices both plugged and unplugged, children will write basic algorithms to control devices and identify and correct errors.</i>	Use Beebots and cards to identify and correct errors in algorithms (debug) and write algorithms for others to check and improve. <i>Using a wide variety of programmable devices both plugged and unplugged, children will write basic algorithms to control devices and identify and correct errors.</i>	ICT suite time Kodable website/coding (weblinks). <i>Using a wide variety of programmable devices both plugged and unplugged, children will write basic algorithms to control devices and identify and correct errors.</i>	
Writing	Learning about Henry Blogg – what do we already know, what would we like to find out? <i>Speaking and listening.</i>	Creating a list of equipment needed on the lifeboat.	Writing rules and regulations to follow as part of the lifeboat crew. Create an ID badge – what is your role and what are your responsibilities? <b>Next step marking.</b>	Design a new uniform for the lifeboat crew and label important features. Why have you designed it this way?	Write a recount of our school trip. <i>Use time words, past tense and write in chronological order with detail.</i> <b>Self-assessment checklist and two stars and a wish.</b>	Write a story setting where a lifeboat rescue has taken place. Take this setting description and write a collaborative, class story.
Drama/Inquiry	Receive a letter from Henry Blogg's	Collective drawing of new lifeboat. Measure the size of	Create safety rules and regulations onboard boat. What role would you like	Design a new uniform for the crew – follow the guidelines –	The new crew need to pass a fitness test! Create own	Take part in the lifeboat crew test – receive a certificate

	nephew who is still alive and works for RNLI – he needs a recruit for a new crew.	the boat outside and think of a name! What equipment is needed on the boat? Consider the future and sustainable energy.	to have in the crew? Could there be any new roles?	waterproof, inflatable etc. Create the uniform using newspaper – dress a member of the crew.	test and test with crew.	to say you have passed!
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- Write simple dictated sentences from memory.
  - Write simple factual sentences based around a theme.
  - Labelled diagrams.
  - Use common exception words taught so far.
  - Sit correctly, use a comfortable/correct grip.
  - Leave spaces between words.
  - Join words/clauses using ‘and’.
  - Lower case letters go in right direction, correct start and end points.
  - All capital letters accurately formed.
  - Compose a sentence aloud.
  - Write simple factual sentences based around a theme.
  - Labelled diagrams.
  - Write instructions.
- Begin to punctuate using capital letter, full stop, question mark, exclamation mark.
  - Join words/clauses using ‘and’.
  - Re-read to check it makes sense.
  - Use limited time adverbials in a recount – firstly, secondly, finally.

History	<p>Timeline – plot Henry Blogg and other known events, including Queen’s Jubilee and start of RNLI. Learning about Henry Blogg, RNLI and lifeboat history.</p> <p><i>I can find out about and discuss someone that has contributed to</i></p>			<p><i>(50 THINGS – LEARN ABOUT A LOCAL HERO)</i></p> <p>Learning about Henry Blogg at Cromer Museum!</p> <p><i>I can find out about and discuss someone that has contributed to their community and to local/national achievements.</i></p>		
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Art/D&T			<p><b>Design and create a lifeboat.</b></p> <p><i>Select from and use a range of tools and equipment to perform tasks (including cutting, shaping, joining and finishing)</i></p> <p><i>Select from and use a range of materials, including construction materials, textiles and ingredients.</i></p>			<p><i>(50 THINGS – MAKE AND FLY A KITE)</i></p> <p><b>Design and make a kite – choose material and evaluate structure.</b></p> <p><i>Build structures exploring how they can be made stronger stiffer and more stable.</i></p>
PSHE & RE	<p><b>Earth Day Caring for the environment.</b></p> <p><i>What rules are; caring for others' needs; looking after the environment.</i></p>					<p><b>Money and Work.</b></p> <p><i>Strengths and interests; jobs in the community</i></p> <p><i>PoS Refs: L14, L16, L17</i></p>
Music	<p><b>Charanga – Your Imagination.</b></p> <p><i>Use their voices expressively and creatively by collectively singing songs, speaking chants and rhymes.</i></p> <p><i>-Listen with concentration and understanding to a range of high quality live and recorded music.</i></p>	<p><b>Charanga – Your Imagination.</b></p> <p><i>Use their voices expressively and creatively by collectively singing songs, speaking chants and rhymes.</i></p> <p><i>-Listen with concentration and understanding to a range of high quality live and recorded music.</i></p>	<p><b>Charanga – Your Imagination.</b></p> <p><i>Use their voices expressively and creatively by collectively singing songs, speaking chants and rhymes.</i></p> <p><i>-Listen with concentration and understanding to a range of high quality live and recorded music.</i></p>	<p><b>Charanga – Your Imagination.</b></p> <p><i>Use their voices expressively and creatively by collectively singing songs, speaking chants and rhymes.</i></p> <p><i>-Listen with concentration and understanding to a range of high quality live and recorded music.</i></p>	<p><b>Charanga – Your Imagination.</b></p> <p><i>Use their voices expressively and creatively by collectively singing songs, speaking chants and rhymes.</i></p> <p><i>-Listen with concentration and understanding to a range of high quality live and recorded music.</i></p>	<p><b>Charanga – Your Imagination.</b></p> <p><i>Use their voices expressively and creatively by collectively singing songs, speaking chants and rhymes.</i></p> <p><i>-Listen with concentration and understanding to a range of high quality live and recorded music.</i></p>

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Whole Class Reading	Henry Blogg	Henry Blogg	Light House Keeper's Lunch	Light House Keeper's Lunch	Non-fiction text	Non-fiction text
<p><i>-Apply phonic knowledge to decode words Speedily read all 40+ letters/groups for 40+ phonemes.</i></p> <p><i>-Read accurately by blending taught GPC Read common suffixes (-s, -es, -ing, -ed, etc.)</i></p> <p><i>-Read multi-syllabic words containing taught GPCs.</i></p> <p><i>-Read contractions and understanding use of apostrophe.</i></p> <p><i>-Read aloud phonically-decodable texts.</i></p> <p><i>-Make simple inferences and begin to predict what might happen next based on what has been read so far.</i></p> <p><i>-Discuss the significance of the title.</i></p>						
PE	Sports Day Prep	Sports Day Prep	Sports Day Prep	Sports Day Prep	RNLI fitness test!	Sports Day Prep
Other	Ramadan (until May 1 <sup>st</sup> ) The Queen's Birthday! (April 21 <sup>st</sup> ) Earth Day (April 22 <sup>nd</sup> )		Anti Bullying Day (4 <sup>th</sup> May) Eid (2 <sup>nd</sup> /3 <sup>rd</sup> May) Children's book week (3 <sup>rd</sup> -9 <sup>th</sup> May) VE Day (8 <sup>th</sup> May)	School Trip – 11 <sup>th</sup> /12 <sup>th</sup> .		Queen's Jubilee – afternoon tea party/street party.