

Year 2 Summer 1 Overview 2021-22

Subject/Week	WK1 20/4	WK2 25/4	WK3 2/5	WK4 9/5 SATS	WK5 16/5 SATS	WK6 23/5 JUBILEE WEEK
SPAG Also- Handwriting weekly NC- 'form lower-case letters of the correct size relative to one another'	Key vocabulary and skills: - adverbs - adjectives - verbs - nouns - conjunctions - compound words - homophones and near-homophones SPaG assessment Recap of all SPaG taught and practicing questions.	Key vocabulary and skills: - adverbs - adjectives - verbs - nouns - conjunctions - compound words - homophones and near-homophones	Key vocabulary and skills: - adverbs - adjectives - verbs - nouns - conjunctions - compound words - homophones and near-homophones SPaG assessment	Key vocabulary and skills: - adverbs - adjectives - verbs - nouns - conjunctions - compound words - homophones and near-homophones	Key vocabulary and skills: - adverbs - adjectives - verbs - nouns - conjunctions - compound words - homophones and near-homophones	Key vocabulary and skills: - adverbs - adjectives - verbs - nouns - conjunctions - compound words - homophones and near-homophones
Phonics/ Spellings Spelling embedding weekly NC- 'learning to spell common exception words'	Recap and focus on key spellings. Sound Discovery and additional intervention phonics for some pupils.					
	Key words: where, people, their, your, work, after, with, find, again, could					
Maths	Symmetry: Recap one/multiple	Measurement:	Four Operation Revision	Revision: - Fractions of	Capacity	Maths Enterprise-Money

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	lines. Recap also 2d/3d shape.	<ul style="list-style-type: none"> - Compare lengths - Order lengths - Four operations with lengths - Measure in metres - Find the difference between e.g longest/shortest 	<ul style="list-style-type: none"> - Addition - Subtraction - Multiplication - Division 	amounts - Problem solving and support Also Symmetry		Making and selling chocolates to raise money for WLT/School funds (legacy).
Science				Changing materials-melting/bending/stretching	Food chains of the rainforest.	
ICT NC- 'use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.'			Beebots-Naming things which we use that need instructions e.g washing machine/oven	Beebots-Giving instructions to navigate. Writing a sequence of instructions.	As left	
English/Writing NC- Speaking & Listening- 'articulate and justify answers, arguments and opinions'. 'consider and evaluate different viewpoints, attending to and building on the contributions of others' NC- Writing- 'develop positive attitudes towards and stamina for writing by: ☐ writing narratives about personal experiences and those of others (real and fictional) ☐ writing about real events ☐ writing poetry ☐ writing for different purposes'	Instructions. Charlie and the Chocolate Factory- fictional, newspaper, letter, questions, interviews, product description.	Charlie and the Chocolate Factory. Non-chron – Rosa Parks	Product design.	Charlie and the Chocolate Factory- fictional, newspaper, letter, questions, interviews, product description.	Rosa Parks - non-chron.	Story/narrative (x3). -Charlie and the Chocolate Factory.

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	Recount.					
<p>Reading</p> <p>NC- 'continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent'.</p> <p>'participate in discussion about books, poems and other works that are read to them and those that they can read for themselves, taking turns and listening to what others say'.</p>	<p style="text-align: center;">Mixed ability reading partners / Guided Reading / Whole Class Reading</p> <p style="text-align: center;">Monday- Introduce a text and whole class discussion. Read whole or part.</p> <p style="text-align: center;">Tuesday- Comprehension task with a reading partner</p> <p style="text-align: center;">Wednesday-Friday- Guided reading in groups</p>					
<p>History</p> <p>NC- 'develop an awareness of the past, using common words and phrases relating to the passing of time. ...know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods'.</p>	<p>Introduce Rosa Parks- 'Little People' book.</p> <p>Place on timeline.</p> <p>Discuss differences between some views then and now.</p>		History of chocolate.	George Cadbury- Bournville Village (Quakers).		
<p>Geography</p>	<p>Introduce The Rainforest-locate on a map (Brazil/Malaysia/Congo Basin)</p> <p>Locate Equator</p>	<p>What is Fairtrade? Logo? Look at Fairtrade products from around the world.</p>	Deforestation	Debating points of view- sides involved on clearing rainforest.	As left.	
<p>ART</p>			Hall display- Grandma Moses	Art project- Rainforest	As left	

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DT		Looking at packaging of Easter eggs/ chocolate.	Design own chocolate packaging- colour/info/language/ allergies/Fairtrade etc.		Make own chocolate packaging.	
Music. NC- 'play tuned and untuned instruments musically' -Ocarina NC- 'use their voices expressively and creatively by singing songs'.	Charanga	Singing Assembly Ocarinas	Charanga	Singing Assembly Ocarinas	Charanga	Singing Assembly Ocarinas
PHSE + Wellbeing RSE		Physical health and Mental wellbeing Why sleep is important; medicines and keeping healthy; keeping teeth healthy; PoS Refs: H4, H6, H7,		RSE Solution Lesson 5 Pupils can judge what kind of physical contact is acceptable, comfortable, and uncomfortable and how to respond.		Money and Work What money is; needs and wants; looking after money PoS Refs: L10, L11, L12, L13, L15
RE Norfolk Agreed Syllabus 'How do festivals/celebrations bring people together?'		Ramadan/Eid		Quakers- George Cadbury.		
PE	Tennis & Swimming	Tennis &Swimming	Tennis & Swimming	Golf & Swimming	Golf & Swimming	Golf & Swimming

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50 Things	Learning to play an instrument / Expert of the week / Swimming lessons / What does a million look like / Growing something to eat					
Inquiry: Problem Solver: Rosa Parks / Rainforest NC- Guidance notes state that- Drama and role-play can contribute to the quality of pupils' writing by providing opportunities for pupils to develop and order their ideas through playing roles and improvising scenes in various settings.	See separate plan					
Other	Comprehension practise/Maths booklet question layout recap.	As left	As left	SATS	SATS	Jubilee Week MATHS ENTERPRISE- Sell chocolate

NC- Indicates the specific section taken from the National Curriculum – or other regulatory body where stated- relating to the teaching planned.

Year 2 Summer 1 Half Term Overview.

Where there are gaps in planning this is to allow for flexibility in the direction learning may go in following pupil voice.