

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£6736
Total amount allocated for 2020/21	£18360
How much (if any) do you intend to carry over from this total fund into 2021/22?	£3756
Total amount allocated for 2021/22	£18360
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£22116

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	N/A
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £22116		Date Updated: 31 st July 2022	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 82% (£18154)
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children be physically active during lunchtimes, breaks and free time.	Sports Factory offer lunchtime multi skills activities for all age groups, competitive and non-competitive focus.	£3000 Actual spend: £2740	All children have the opportunity to become more active at lunchtime in class bubbles or independently with 'active' play resources available. (Covid compliant) Actual spend: £	Coaches and staff continue to signpost children to clubs that could support and maintain the interests they are enjoying and developing. Sports Factory to train MSAs 2022/23 academic year.	
Provide regular 10 minute 'active' opportunities through the day (including mid-term Covid considerations)	Daily Mile introduced for Summer Term. In the first half term we ran 3847 miles!	£0	Children's knowledge of difference sports/exercise will broaden including how skills, equipment and spaces can be adapted to achieve a positive outcome.	Children develop an interest in a leading a healthy lifestyle out of school.	
Continue to focus on water safety, safe self-rescue techniques and swimming enabling lifelong learning opportunities.	All children in year 2 will regularly swim as an extension to the typical KS1 PE curriculum – the children access curriculum based swimming instruction in KS2. Swimming promotes the School Learner	Swimming teacher & TA swim support £9928	SM has captured a great deal of pupil voice from children throughout the school year. This evidences a significant increase in water confidence and development of the school	Continue to develop a pool programme that is adaptable and inclusive, working with outside bodies, physios etc as required to enable all children to develop	

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	<p>Values and promotes self-confidence and a love of physical exercise at a young age.</p> <p>There is a lack of affordable swimming provision in the area. This is a cost-effective way of giving every child a chance to get active and begin to build water confidence.</p>	<p>Actual spend: 50% of cost of swimming teacher and TA staff £5,385. This is proportionate with the amount of staff time spent on aspects of pool provision that could be considered 'non-national curriculum'.</p> <p>This equates to less than £2.60 per child per available session.</p>	<p>learner values – particularly resilience, reflectiveness and problem-solving.</p>	<p>water confidence.</p> <p>Work towards increasing PE curriculum time each week, in addition to swimming enrichment activities.</p>
<p>Encourage children to feel safe outside in the variety of spaces available and encourage them to explore the areas and resources available to be used safely and with confidence.</p>	<p>Nurture Play worker deployed as a key worker to support creativity and healthy lunchtimes (behaviour/social need)</p>	<p>£5226</p> <p>Actual contribution £5226</p>	<p>Children feel safe to explore and play happily in a variety of spaces for longer periods unsupported.</p> <p>The Nurture Play Worker worked predominantly with a small group of children. The behavioural incidents involving these children fell by around 80% from the first half term.</p>	<p>Children feel safe and supported during lunchtimes and develop good behaviours for independence</p>

Encourage and support a healthy life style with family support	Pedestrian road crossing training for KS1 children	£0	This was disrupted due to COVID related absences. Given the school's location in a busy urban area, this remains a priority.	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 8% (£1500)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Organise regular whole school 'activity' days including safe covid sports day, so children learn as a community.	Once a term whole school.	£0	Due to covid restrictions at the beginning of the year we have been restricted again with these events. We will plan these in again next academic year. Sports Day took place successfully. Parents provided a great deal of anecdotal feedback, commenting on the total engagement of all children throughout the event.	Maintain all year
Continue to raise the profile of cycling and bike safety and encouraging alternative ways to come to school.	Organise cycle and bike learn to ride / safety sessions, run by SM. Promote cycle / scooter use through prospectus and newsletters.	No contribution from PE and Sport Premium grant.	The learn to ride sessions were tremendously successful. A number of parents indicated that their child/ren had learnt to ride directly as a result of one week's intensive focus in school.	Next steps: intensify focus on children in Year 2 who've yet to learn to ride their bikes.

Experience using a variety of spaces including playground, field and indoor spaces, swimming pool and sports hall.	Use all spaces available for a variety of way so children experience a variety of activities in different spaces.	£1000 Contribution to use of Sports Hall Actual £1000	Understand the rules and regulations required in these spaces(Including safe covid compliance)	Maintain the regular use of these spaces
Children enabled to identify different interest and activities which aid their physical and mental well being	Equipment refreshed for forest school, swimming, gardening, cycling, playground equipment when needed. Staff to let PE lead know when this is required.	£500 Actual £1,203	Equipment available is good quality and available to use when required.	A full review of resources identified the need for considerably more investment than originally planned.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				9% (£1950)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Research purchase of possible PE Schemes of Work	Successfully resource and purchase a PE scheme of work to develop high-quality PE consistent across classes and year groups in line with other curriculum subjects. Jasmine Active / Get Set 4 P.E.	£1950 Actual £1950	Implementing Jasmine PE September 2022 – INSET day training to be provided by external provider.	Jasmine PE subscription purchased. Scheme to be launched with staff training in September.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To support children to meet national targets in swimming by the end of year 6 by developing water confidence opportunities, introduces a variety of ways of travel with or without aids, through to developing a range of basic strokes.	Swimming confidence-building sessions throughout the year for all Year 2 pupils. Nurture Swim – small group learning to enable social, emotional and physical inclusion.	See Key Indicator 1	See Key Indicator 1	Continue to develop a swimming confidence-building programme that is adaptable and inclusive, working with outside bodies, physios etc as required to enable all children to experience water confidence experience.
To widen knowledge and understanding of sport for all and accessibility of sport for everyone.	Paralympian to be invited into school (one of our 50 things to do list), to lead active learning, inspire children and promote fundraising for further sports resources.	£0	Paralympic skier Sean Rose's visit was an inspirational way of launching our '50 things to do before you leave Rec Road' curriculum enrichment programme. As a result of community sponsorship raised to support the day, the school received £2,532 in Sports Vouchers, which will be used to further improve Sports Equipment and storage.	Use the vouchers to benefit PE provision, but also break / lunchtime playtimes.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Participate in sports day with the aim of trying their best, giving opportunities to compete against others. Families attending this year.	Create a variety of activities and events with specific goals and challenges.	£0	They have acquired and developed the broad knowledge of skills required they can apply to participate independently with confidence, some with the aim of winning.	<p>Sports Day was designed to have both self-mastery and competitive elements.</p> <p>Next steps: discuss ways of improving the competitive element with the staff team.</p> <p>Consider working with other infant settings to have an inter-schools event.</p>

Funding for 2021/22	£22,116
Amount spent (see breakdown above)	£17,504
Carry forward	£ 4,612