

Year 2 Autumn 2 Overview 2022-23

Subject	WK1 – 31.10.22	WK2 – 7.11.22	WK3 – 14.11.22	WK4 – 21.11.22	WK5 – 28.11.22	WK6 – 5.12.22	WK7 12.12.22
SPAG	<p>Noun phras/Expanded noun phrase (blue Butterfly, plain flour, choppy grey sea)</p> <p>Key Vocabulary and Skills:</p> <p>Plural and Singular</p>	<p>Tenses (past, present)</p> <p>Key Vocabulary and Skills:</p> <p>Plural and Singular</p>	<p>Question Mark Questions</p> <p>Key Vocabulary and Skills:</p> <p>adverbs</p>	<p>Question Mark Questions</p> <p>Key Vocabulary and Skills:</p> <p>commands statements</p>	<p>Exclamation mark</p> <p>Key Vocabulary and Skills:</p> <p>questions exclamations</p>	<p>Statements</p> <p>Key Vocabulary and Skills:</p> <p>speech marks</p>	<p>Punctuation</p> <p>Key Vocabulary and Skills:</p> <p>compound words</p>
Phonics	<p>/ur/ ir bird /igh/ ie pie /oo/ /yoo/ ue blue rescue /yoo/ u unicorn</p> <p>their people oh your</p>	<p>/oa/ o go /igh/ i tiger /ai/ a paper /ee/ e he</p> <p>Mr Mrs Ms ask</p>	<p>/ai/ a-e shake /igh/ i-e time /oa/ o-e home /oo/ /yoo/ u-e rude cute</p> <p>could would should our</p>	<p>/ee/ e-e these /oo/ /yoo/ ew chew new /ee/ ie shield /or/ aw claw</p> <p>house mouse water want</p>	<p>Grow the code: /igh/ ie i i-e /ai/ ay a a-e /oa/ oa o o-e /ee/ e ie e-e ea /oo/ /yoo/ ew u-e u ue</p>	<p>Assessment Week</p>	
	<p>Key words: all, here, says ,of , there, are, said, have, like, what</p> <p>NC: Pupils should be taught to:</p> <ul style="list-style-type: none"> ♣ continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent ♣ read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes ♣ read accurately words of two or more syllables that contain the same graphemes as above ♣ read words containing common suffixes 						

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	<ul style="list-style-type: none"> ♣ read further common exception words, noting unusual correspondences between spelling and sound and where these occur in the word ♣ read most words quickly and accurately, without overt sounding and blending, when they have been frequently encountered ♣ read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation ♣ re-read these books to build up their fluency and confidence in word reading. 						
Maths	Addition and subtraction. NC: Pupils should be taught to: <ul style="list-style-type: none"> ♣ solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures ♣ applying their increasing knowledge of mental and written methods recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100		Money: Add up shopping list NC: Pupils should be taught to: <ul style="list-style-type: none"> ♣ recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value ♣ find different combinations of coins that equal the same amounts of money ♣ solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change 		Shape: NC: Pupils should be taught to: <ul style="list-style-type: none"> ♣ identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line ♣ identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces ♣ identify 2-D shapes on the surface of 3-D shapes, [for example, a circle on a cylinder and a triangle on a pyramid] ♣ compare and sort common 2-D and 3-D shapes and everyday objects. 		
Science			Eating healthy a balanced diet Basic needs for animals including ways of survival NC: Pupils should be taught to: <ul style="list-style-type: none"> ● find out about and describe the basic needs of animals, including humans, for survival (water, food and air) ● describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene 				
ICT	<i>1 - Incredibox Music Creator:</i> http://www.incredibox.com/	<i>– j2e Branching Decision:</i> https://www.j2e.com/jit5#branch	<i>j2e Animation:</i> JIT5 (j2e.com)	<i>Royalty free image search using Pixabay in Chrome:</i> https://pixabay.com/ Ensure Safesearch box ticked and	<i>Textease: using images saved from Pixabay, design a poster/invitation /card – mantle related</i>	<i>Textease: create Christmas card inside wording (also search and add images from Pixabay)</i>	<i>Christmas activity websites:</i> Christmas Games and Activities - Topmarks Education

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				refresh page! (R click Save Image As to save images from Pixabay to My Pictures)			
<p>NC: Pupils should be taught to:</p> <ul style="list-style-type: none"> ♣ understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions ♣ create and debug simple programs ♣ use logical reasoning to predict the behaviour of simple programs ♣ use technology purposefully to create, organise, store, manipulate and retrieve digital content § recognise common uses of information technology beyond school ♣ use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they 							
Writing:	Writing Poetry – fireworks	2 Stars and a Wish Non-Chron Elton John	Shopping List for cooking Self-assessment grid	Instruction Writing- - about cooking Christmas Poem	Next Step Christmas Cards	2 stars and a wish	
Talk 4 Writing: Nativity to learn the story with pictures and actions. To be able to retell the story.							
<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> ♣ develop positive attitudes towards and stamina for writing by: ♣ writing narratives about personal experiences and those of others (real and fictional) ♣ writing about real events ♣ writing poetry ♣ writing for different purposes ♣ consider what they are going to write before beginning by: ♣ planning or saying out loud what they are going to write about ♣ writing down ideas and/or key words, including new vocabulary ♣ encapsulating what they want to say, sentence by sentence ♣ make simple additions, revisions, and corrections to their own writing by: ♣ evaluating their writing with the teacher and other pupils ♣ re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form ♣ proof-reading to check for errors in spelling, grammar, and punctuation [for example, ends of sentences punctuated correctly] ♣ read aloud what they have written with appropriate intonation to make the meaning clear. 							
Reading	Mixed ability reading partners / Guided Reading / Whole Class Reading						

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History	Elton John	Start class timeline of events. Diary entries linked to events beyond living memory, significant nationally or globally.				Origins of Christmas	
Geography	Recap of finding continents	Locating India on a map	Locating Israel on a map			Christmas around the world	
		<p>NC:</p> <ul style="list-style-type: none"> - name and locate the world's seven continents and five oceans - name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas - understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country 					
ART/DT		Shopping list -Clay printing for decorations: Access Art	Instruction writing Make a meal and share it	Christmas cards	<ul style="list-style-type: none"> - Decorations Morning sewing - Christingle Clay printing decorations. decorations from different celebrations. 		
		<p>NC: Pupils should be taught:</p> <ul style="list-style-type: none"> o use a range of materials creatively to design and make products ♣ to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination ♣ to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space ♣ about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work. 					
Music.	Singing Assembly Charanga	Singing Assembly Ocarinas	Singing Assembly Charanga	Singing Assembly Ocarinas	Singing Assembly Charanga	Singing Assembly Ocarinas	Christmas Performances
	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> ♣ use their voices expressively and creatively by singing songs and speaking chants and rhymes ♣ play tuned and untuned instruments musically ♣ listen with concentration and understanding to a range of high-quality live and recorded music ♣ experiment with, create, select and combine sounds using the inter-related dimensions of music 						

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PHSE + Wellbeing RSE			Anti-Bullying Week Road Safety Week RSE Solution Lesson 3 Pupils can recognise different types of teasing and bullying, understanding that these are wrong and unacceptable.			
RE	1st November: Samhain (End of Harvest) – Pagan and Wiccan	Birth of founder of Sikhism - 8 th November	18 th November – 26 th Hanukkah	Jain/Hindu New Year following Diwali	Christmas Play/ Christmas origins	
In-depth investigation of: 1. Christianity 2. One other principal world religion. And encountering : 3. At least one other principal religion or worldview reflected in the local context.						
PE	Jasmine PE: creative skills Swimming	Jasmine PE: creative skills Swimming	Jasmine PE: creative skills Swimming	Jasmine PE: creative skills Swimming	Jasmine PE: creative skills Swimming	Jasmine PE: creative skills Swimming
Pupils should be taught to: <ul style="list-style-type: none"> ♣ master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities ♣ participate in team games, developing simple tactics for attacking and defending ♣ perform dances using simple movement patterns. 						
Inquiry	Find lost unfinished diary.	Children to become explorers to complete diary. Look at Samhain and Sikhism.	Children to find out more about Hannukah and immerse themselves into some of the traditions such as baking and sharing a feast.	Children to learn about Jain/Hindu New Year.	Origins and traditions of Christmas around the world	
50 Things	Learn to play the Ocarina / Expert of the week / Swimming lessons					
Other			Anti-Bullying		John Lewis	Christmas

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			Week Road Safety Week		Saturday 26 th November.		Performances.
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