

Pupil Premium Strategy - see Pupil Premium Policy

Pupil Premium Allocated Funding Financial Year 2017-18 £ 36,360

What need/gap is being addressed?	How is it being addressed with PP Funding?	Is PP wholly or part funding this action?	Impact measured through:
<p>Early literacy needs of pupils</p> <p>(Overseen by Sheree Brock, Assistant Head Teacher – Curriculum & Assessment Lead)</p>	<p>Classroom based work on Sound Discovery in Year One.</p> <p>Where required, small group additional intervention work on Sound Discovery in Years One and Two.</p>	<p>Part Funding- £6,772</p> <p>Support staff to deliver sessions:</p>	<p><i>Impact measured through ongoing formative assessment (as part of Sound Discovery Programme), in-house phonics assessment in January and statutory Phonics Screening in June (for all Year 1 children and Year 2s being rescreened).</i></p>
<p>Future Actions: Ongoing CPD provided to ensure that all practitioners have appropriate training.</p>			
<p>Pupils to gain enhanced skills in ICT and leadership roles through Digital Leaders Programme</p> <p>(Overseen by Sheree Brock, Assistant Head Teacher – Curriculum & Assessment Lead)</p>	<p>Release of ICT lead to co-ordinate and run Digital Leaders/Recreation Road Radio 3 afternoon session per week for Year 2 pupils.</p>	<p>Part funded- £8,300</p>	<p><i>Evaluation of impact on pupils' skill through questionnaire at end of academic year and on-going observations by Digital lead and CTs.</i></p>
<p>Future Actions: Transference of skills into classroom practice enabling high quality learning.</p>			

Last reviewed: January 2018. Next review: end of Spring term 2018.

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<p>Nurture and extended care support for vulnerable pupils</p> <p>(Overseen by Susanna Manrique, Assistant Head Teacher – Pastoral Lead)</p>	<p>Use of sessions in The Nest facility led by Nurture practitioners.</p> <p>Pupils able to access out of school provision to enable respite and access to wider range of activities.</p>	<p>Part funded-£12,450</p> <p>Wholly-£1000</p>	<p><i>Impact measured through use of Boxall Profile, parent and child questionnaires, observations from practitioners and class teachers alongside any other agency feedback.</i></p>
<p>Future Actions: Regular reviews to discuss the nature and allocation of provision on the basis of need (device: in-school Pastoral Support Meetings).</p>			
<p>Deployment of Parent Support Advisor - supporting early intervention with families and providing signposting and specialist advice.</p> <p>(Overseen by Susanna Manrique, Assistant Head Teacher – Pastoral Lead)</p>	<p>Employment of PSA whose time is shared between Recreation Road Infant and Avenue Junior School.</p> <p>Regular visits to school and, as required, home settings.</p>	<p>Wholly-£7888</p>	<p><i>Impact measured through caseload studies and other agency feedback along with attendance data.</i></p>
<p>Future Actions: Ongoing in-school review of Parent Support Advisor use in order to maximise effectiveness (through Designated Safeguarding Lead meetings and Pastoral Support Meetings).</p>			

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