



# RECREATION ROAD INFANT SCHOOL

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Head of School: Denise Mattock ♦ Executive Head: Michael Bunting ♦ Assistant Head Teachers: Susanna Manrique and Sheree Brock

Creative, Caring, Collaborative, Resilient, Reflective, Problem-Solver

## February 2023 Newsletter

Dear Families,

Welcome back, I hope that you all had a great half term. We have a busy half term ahead with World Book Day, reading cafes, show and shares and parents evening. We look forward to an action-packed time!

Miss Mattock

### Staffing Announcements

We welcome Ms Tumber to her new role of Family Engagement Officer. She looks forward to getting to know you all over the coming weeks.

We also welcome Mrs Gallagher as midday supervisor in Wrens Class.

We are pleased to announce that Miss Beaumont will be moving up into the role of Class Teacher for Swans Class. She will start in post after the Easter holidays.

This does leave a vacancy for a new higher level teaching assistant. The advert for this can be found on Education Job finder and the deadline for applications is Monday 27<sup>th</sup> February. If you know of anybody that may wish to apply, please direct them to this advert.

Mrs Sallis has also made the difficult decision to move on from teaching and onto new career opportunities. While we will be very sad to see her go, we also wish her all the best with her future endeavours. We have begun the recruitment process and will keep you updated.

### Safeguarding

Parenting can be rewarding, but it can also be challenging. The NSPCC offer some great parenting tips for all stages of a child's life, as well as advice on how to deal with difficult situations.

<https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/>



### Reminders and Thanks

- Thank you to the PTA for organising the cake sale and thank you to all families for your participation in this. It was a total sell out!
- Please remember to provide appropriate footwear for PE (plimsolls or trainers that you child can do up themselves). This is to ensure that safety of your child during active lessons.
- We would love to celebrate more of the writing that children are doing at home. Please send in any examples to share with their classmates. These will be returned for you to have at home.
- The useful forms section of our website has been updated. These can be accessed at <http://www.recreationroad.com/the-office/useful-forms/>



*Building strong foundations for a lifelong love of learning*



## Diary Dates

Thursday 9<sup>th</sup>, 23<sup>rd</sup> February and 2<sup>nd</sup> March – Emotional Intelligence sessions with Mollie Potter –see Ms Manrique If you would like more details.

Thursday 2<sup>nd</sup> March – World Book Day – Children wearing pyjamas for bedtime story theme

2.15pm – Year 2 Reading Café

2.30pm – EYFS Reading Café

Tuesday 7<sup>th</sup> March - 9.15am - Year 1 Reading Café

Monday 13<sup>th</sup> March - 2.30 – Year 2 Show and Share

Tuesday 14<sup>th</sup> March - All day - Year 2 cricket day

Tuesday 14<sup>th</sup> March - 2.30 – Year 1 Show and Share

Friday 17<sup>th</sup> March - 2.30 – EYFS Show and Share

Friday 31<sup>st</sup> March – Break for Easter Holidays

Tuesday 18<sup>th</sup> April – Pupils return to school



## Learner Values spotlight on... Resilient

A key learner value in the spring term is Resilient. We will be persevering, challenging ourselves, learning from mistakes and finding new ways of doing things. Our Learner Value, Champions (a person or organisation who models the value) are as follows:



Reception – Incy Wincy Spider

### Resilient Learner Values Champions 2022/23



Year 1 – Katherine Johnson



Year 2 – Ernest Shackleton

Learn the word and actions for Incy Wincy Spider - <https://wordsforlife.org.uk/activities/incy-wincy-spider/>

Learn some facts about Katherine Johnson - <https://kids.nationalgeographic.com/history/article/katherine-johnson>

Find out more about Ernest Shackleton - <https://easyscienceforkids.com/all-about-ernest-shackleton/>

## A Plea for Help

Is there anyone in our RRIS community with tree expertise that could advise on coppicing?  
If so, please get in touch and ask for Jen Carlin.



### Learning with Lego – Please Collect for Our School

We have registered with Newsquest, formally Archant to take part in their Lego for schools initiative. By collecting tokens, schools will have the chance to win a voucher to spend on Lego items. The winning schools will receive £1,000. Second prize will be £500.

Every other school that collects more than 1,000 tokens will receive £50 to spend.

Tokens will be daily in the Eastern Daily Press (two on Saturday), Norwich Evening News (two on Saturday) and weekly in the North Norfolk News, Dereham and Fakenham Times, Beccles & Bungay Journal, Lowestoft Journal and Great Yarmouth Mercury.

The first tokens will appear Monday 20th February, final token Saturday 29th April.



Please encourage everyone you know - grandparents, friends and neighbours to bring their tokens in before they recycle their newspaper

### Safer Parking

Safe parking outside our school is important. It helps our children and families to feel safe & confident on the school run.

Local children have been asked how they feel when they are dropped off / picked up at the end of the day.

This is what they said:

'When parents are in a rush, they park where they should not.'

'When we have to cross the road in between parked cars, it is not always safe.'

'Fire engines, ambulance and police cars won't be able to get past if cars don't park properly.'

'Too many cars means that pollution levels go up and we breath this in. It is not good for our health.'

'Outside my school, there are always lots of cars parked and it is very busy.'

**To meet these identified needs of feeling safe and confident, we ask all parents to follow the below ideas to help to ensure that school drop off/collection times are as safe as possible.**

Park safely outside the school, keeping the yellow zigzag line outside the school gates clear.

Not to park on the pavement.

Park kindly and think about the local residents who may need access to their homes.

Not to park across driveway entrances.

To turn off the engine when parked (improving air quality & keeping us healthier).



If we can all do our bit, we can ensure that our children feel safer whilst travelling to and from school.

**Many thanks in advance for your support with this.**