

Credibility: What will we learn?

We will know that (factual knowledge):

- We have changed since we started school
- We have learnt lots of skills
- We can express our ideas and feelings about our experiences
- We can talk about past and present events in our own lives
- We belong to different communities

We will know how to (procedural knowledge):

- Talk about change
- Look for evidence of change
- Describe competencies, what we can do well and are getting better at
- Describe ourselves in positive but realistic terms

We will learn the similarities / differences / connections between (conceptual knowledge):

- Now and the past
- Ourselves
- Ourselves and others

We will understand that:

- We change as we get older
- We can look back in the past and find evidence of what we were like and how we have changed

Character: What 'Learner Values' will we explore? How?

Reflective – reflecting on their first year in school

(Resilience, caring, collaborative, creative, problem solvers)

Coherence: What theme have we chosen to bring the curriculum and 'Learner Values' together?

- Heather Small – Proud (song)
- Elmer (learner value champion)

Things that make this theme interesting to our children:

- It's about them
- School life and their place in it

Reception (Summer 2 2023) The Present

Key Inquiry Question:

How am I different to the start of the year?

What am I most proud of?

Key year group concept: Belonging

Connectedness: How does this inquiry link to other learning, in the past or yet to come? How does it link to core subjects?

Connections to core learning:

Birth to 5 matters:

- Characteristics of Effective Learning
- PSED
- Communication and Language
- Understanding the World

Catalyst: What's the story that will 'hook' the children into the learning theme and energise the inquiry?

- Proud (song) by Heather Small
- Mirror in a box
- Thinking about the new Reception intake and helping them

People (Who is in a mess or a muddle? Who else might have different points of view on the situation?)

The new reception children – how will they be feeling? How did you feel before you came to school?

Place (Where and when does this take place? How does the setting and time create opportunities for learning?)

Recreation Road

Over the year

Problem (What is the mess or muddle? Where are tensions, complications and difficulties?)

New challenges for us/New Reception children need our help

Possibilities (What are the solutions? How do those solutions drive possibilities for curriculum coverage?)

Talking and thinking. Being reflective. Being caring. Being resilient.

Compassion: What opportunities are there to teach compassion?

- To ourselves – we can get better at things as we grow, it's Ok to make mistakes
- To others – We all have different strengths and things to work on, supporting the new Reception intake and thinking about how they might be feeling

Key Vocabulary that all children should learn:

change, growing, the past, communities, good, better, improve, strengths

Culture & Community: Where are the links to local / national / international expertise and resources? (Including offsite visits)

- Nursery links

Where are the links to our '50 things to do before you leave Rec Road'?

- Help someone younger

Being Curious

We're Curious
We Use What We Know
We Ask Questions
(And It Matters To Us)

Exploring

We Plan
We Investigate
We Record

Making Sense & Meaning

We Collect
We Evaluate
We Organise

Creating & Sharing

We Select
We Create
We Share

Reflecting

What Have We Learnt?
Even Better If?
What Now?

Inquiry Launch

How will you launch the inquiry, so the children are curious, share their prior learning and care about the context?

What will you use as your key inquiry stimuli?

- A song – 'Proud' by Heather Small
- Box with a mirror
- An imaginary new Reception child

How will you introduce the children to how their learning will be presented? What will you decide / what can they decide?

- Mirror in a box
- Letter from an anxious child/parent

What do you see as the key lines of inquiry that the children will need to explore?

- How to be reflective
- How to be resilient
- How do we know our own strengths?

What resources will they / you need?

- Books
- Learning Journeys inc. 'My first day in...'/self portraits
- Photographs
- Mirror in a box
- Songs

What will you do to help the children:
collect information;
evaluate its worth;
organise it into a useful form?

- Learning Journey review – invite parents?
- Write letters
- Talk and discussion times
- Circle times

Presentation of Learning

What learning product(s) will the children create that will lead them to tackle the key inquiry question?

- Letters
- Posters
- Song performance

How will the learning product(s) be presented to others?
Who will their audience(s) be?

- Themselves and families
- New Year 1 teachers

How will the children be actively involved in presenting their learning?

- Sharing with family
- Group singing

How will the children gain meaningful feedback ?

- Thinking about their changes as we go