

Curriculum inquiry plan 2023-24

Key events this half term -----			Autumn		Spring		Summer	
			Diwali ; Anti-Bullying week, Christmas, Hannukah		Chinese New Year 1/2		Earth Day, Walk to School, Ed. Visits, Sports Day, Bike Wk, Refugee Wk,	
Year	Key Concepts for the year group	Key inquiry questions	Weeks	Weeks	Weeks	Weeks	Weeks	Weeks
R	Belonging Me Now Class / school	How do I learn about myself and my place in the world? How am I the same / different to others and who is special in my life? How do I help keep safe, healthy and happy?	Caring How do I know how people are feeling? How can I care for people are not feeling happy? Can I recognise and talk about my own feelings?	Collaborative How do people celebrate together? Why do we give presents to each other? What does the Nativity story celebrate for Christmas?	Creative What can we create using our imagination? Where can our imagination take us?	Resilient What do living things need to survive and thrive? What can we do to help living things grow and stay healthy?	Problem Solver What do stories teach us about how to solve problems and help others?	Reflective Am I the same as others? Is it okay to be different? How can I show others that I am proud of myself?
1	Relationships People I know The Future Local / National Social	How are we connected to our local environment and how can we make it better? How does learning about others help me learn about what I might become? How do we keep ourselves and each other safe, healthy and happy?	Collaborative How do I know how I feel? When can working together be better than working alone? What is family to you? How are they the same/different?	Caring How can my actions impact others? How do religious celebrations bring our community together? What's the same and what's different about celebrations, and why do they matter to people?	Problem Solver Thinking about our actions, how do we know what is best? Have I overcome a challenge before? How can we be safe when online?	Resilient Can making mistakes be good? What do I know about the area around me? Do I live in a community? When have I faced a challenge and overcome it?	Creative How are pieces of art similar? How do artists express their thoughts through art? How can small changes make big differences?	Reflective Can we be flexible thinkers? How does being reflective help our learning? How can we welcome others to our community? How do we step back and reflect on situations?
2	Legacy The community The past Global	How has the past shaped who we are, and what lessons can we learn from it? How does my life connect and contrast with people in the past and in different places around the world? What is special about me? What gifts can I give to the world?	Problem Solving Should we care for the world around us? Do humans have a positive / negative impact on the world? How can we make the world a better place? How can we make sure we all have equal rights? <i>Rainforest Inquiry</i>	Caring How do religious celebrations connect people in different places and at different times? What does it feel like to be part of a faith during an international celebration? <i>Christmas around the world Inquiry</i>	Resilient How do people overcome personal challenges, and what can we learn from their experiences? How can we learn from Ernest Shackleton? <i>Shackleton Inquiry</i>	Creative How do architects use their creativity. How does architecture around the world differ? <i>Zaha Hadid Inquiry</i>	Collaborative Does Chocolate have a positive/negative impact on the environment? How can we support the rights of cocoa farmers? <i>Chocolate Inquiry</i>	Reflective Why is it important to be reflective? How can being reflective impact the world? Is change a good or a bad thing? Can humans change environments without damaging them? <i>Lego Inquiry</i>