OUR PLAN FOR IMPROVEMENT (2024-26): PARENT/CARER-FRIENDLY VERSION

At Recreation Road Infant School, we are always working to provide the best education and support for your children. Our **School Improvement and Development Plan (SIDP)** sets out key priorities for improving teaching, learning, and school life over the next two years.

What We're Focusing On

1. **Teaching and Learning**
   - **Improving Curriculum Planning**: We will fully integrate all subjects into our tracking system (Insight Tracker) to ensure teachers can monitor children's progress consistently and adapt lessons to meet their needs.
   - **Supporting English and Maths Skills**: We will follow the Norwich Writing Project's recommendations, address challenges like reversing letters and numbers early, and refine how we teach reading to help children improve comprehension skills such as inference and retrieval.
   - **High-Quality Teaching for All**: Teachers will receive targeted training to ensure lessons are inclusive, helping every child succeed—whether they need extra support or greater challenges.
2. **Behaviour and Routines**
   - **Embedding Core Values**: Children will learn to be **Ready, Respectful, and Safe**, with these values guiding behaviour in the classroom, playground, and beyond.
   - **Providing Behaviour Support**: We will focus on supporting children who find behaviour more challenging, especially those with SEND, to ensure all children can learn in a calm environment.
   - **Consistency Across our Schools**: We'll work on a clear framework for managing routines, transitions, and expectations across the federation. This will help children feel secure and confident throughout the day.
3. **Personal Development**
   - **Leadership Opportunities for Pupils**: Through **Smart School Councils**, children will have regular opportunities to share ideas and take on leadership roles that improve school life.
   - **Anti-Racism Policy**: We will build on the successful Avenue Junior School approach to create a shared federation-wide policy to ensure everyone feels respected and valued, and to address issues of discrimination.
   - **Bullying Awareness**: Children will be taught how to recognise and report bullying and prejudice, with clear guidance to ensure they feel safe and supported.
4. **Leadership and Staff Support**
   - **Improving How We Monitor Learning**: Leaders will use better monitoring approaches to gather information about how well children are learning and identify where improvements are needed.
   - **Listening to Feedback**: Staff, pupils, and parents will regularly share their views through surveys, councils, and meetings to help us understand what's working well and what can be improved.
   - **Supporting Staff Wellbeing**: We will introduce regular staff wellbeing surveys and use a workload review system to ensure staff feel supported and able to focus on teaching as much as possible.
5. **Early Years (Reception)**
   - **Identifying SEND Needs Early**: By improving early assessment, we aim to support children with special educational needs as soon as possible.
   - **Phonics and Writing**: Phonics lessons will be delivered at an engaging pace, with activities that link phonics to writing to build fluency and confidence.
   - **Creative Writing Activities**: Writing tasks in Reception will be designed to inspire all children, with special attention to engaging boys and providing greater challenges for those ready to stretch their skills.