RECREATION ROAD INFANT SCHOOL

CARRY OVER AMOUNT FROM 2023-24	**£0**
Total Grant Awarded for 2024-25 (£16,000 + £10/pupil)	**£18,350**
TOTAL GRANT AVAILABLE 2024-25 (Carry over + 24-25 Grant)	**£18,350**
SCHOOL SPORT COORDINATOR	**Denise Mattock**
GOVERNOR RESPONSIBLE FOR PE	**Jo Thompson**

DfE 5 KEY INDICATORS (PE, SPORTS PREMIUM)

1	The engagement of all pupils in regular physical activity
2	The profile of PE and sport is raised across the school as a tool for whole school improvement
3	Increased confidence, knowledge and skills of all staff in teaching PE and sport
4	Broader experience of a range of sports and physical activities offered to all pupils
5	Increased participation in competitive sport

2023-24 SWIM DATA	
% of Y6 Pupils competetnly swimming 25m	**N/A**
% of Y6 Pupils use a range of strokes effectively	**N/A**
% of Y6 pupils perform safe self-rescue in diff water based situations	**N/A**

Item / Project	**Proj' Cost**	**Actual Cost**	**Objectives**	**LINKED KPIs**	**Outcomes / Measuring Impact**	**Sustainability**
Swimming Instructor and support TA	£8,250.00	£8,250	Due to a lack of affordable swimming provision in the area, in addition to the full KS1 PE curriculum, all Year two children will swim regulalrly, focussing on water confidence and water safety.	**2,4**	**How will we know?** - Pupil voice, swimming data, communication with AJS, LKS2 data. **Actual outcomes -** SEN group successful (Case studie of specific children evidence this).	15 weeks swimming per child a week. 45 minutes per session. SEN group. Swimming slot / forest schools slot. Also have two timetabled PE lessons.
Sports Factory	£2,000	£2,000	Sports Factory coaches will provide high-quality lunchtime experiences through leading active play, promoting sharing, turn-taking and sportsmanship. Midday supervisors will also undertake training with the coaches to enable them to support with productive, active play.	**1,2,3,4**	**How will we know? -** Pupil and parent voice, feedback from coaches, teacher feedback, MSA views on their own confidence in leading activities at lunchtime, fewer behaviour reports. **Actual outcomes -** Observations of MSAs leading games with children, behaviour has improved at lunchtime, evidences through fewer behaviour logs, pupil uptake shows that this provision is important to them.	Next step - Target children that we want to access this provision. Playground Buddies / MSAs to lead. Consider ongoing staff training.
Nurture Lead support to promote confidence, safety and social skills during lunchtimes.	£2,200	£2,200	Nurture lead will work alongside other support staff to provide opportunities and resources which enable all pupils to engage confidently in outdoor play. For example, creative play, using different spaces, support with appropriate behaviour and social skills.	**1,4**	**How will we know? -** All pupils will be involved in postive play with others at lunchtimes, through structured play and adult support. **Actual outcomes -** Pupils have been enabled to access outdoor activities at lunchtimes including the butterfly garden and playground.	Continue to plan this into annual staffing costs as is an essesntial resource for these pupils.
Use of a variety of spaces	£1,350	£1,350	Pupils will have opportunities to use a variety of environments in order to expand their PE skills. These will include the sports centre, field, hall and playground. Each environment offers different surfaces and spaces in which to develop a larger range of skills.	**2,4**	**How will we know**? - Records of sports hall being used for PE and clubs, **Actual outcomes -** Sports hall used for PE and multi-skills club weekly. Also used for family events around wellbeing.	Consider whether we could share AJS sports centre slots for sports based transition activity. Sport activity related family activity after school led by staff.

Development of physical opportunities through outdooor climbing equipment.	£2,500	£2,500	Opportunity to increase gross motor skills on outdoor equipment to make it more physically demanding and increase opportunity for physical play by adding an alternative access point.	**1,4**	**How will we know?** - Records kept on use of equipment. Increased confidence of children using the equipment. Fewer accidents during physical play. **Actual outcomes -** Observations have shown increase physical confidence when using this equipment.	Continue with Twyzle Towers rota. One play time and one lesson per class, per fornight.
Provision of sensory equipment to develop a sensory based room.	£400	£400	Opportunity to increase improved mental health in children and support regulation through sensory engagement.	**1**	**How will we know?** - The sensory room will be used regularly by pupils and we will see a calmer atmosphere around the school. Staff voice will identify calmer classroom environments. **Actual outcomes** - The sensory room is used by a number of children daily, both timetabled and on an ad-hoc basis when needed.	Support staff have receieved sensoryu circuit training. This will be ongoing to give time for staff members to review plans and practice in this area.
Provision of enriching outdoor experiences (Planet Pals) to promote both physical and mental health.	£1,500	£1,500	To enable pupils to develop improved mental health through engaging with nature and improve physical health through being outdoors.	**1,4**	**How will we know?** - Pupils will engage positively with the natural environment and pupil voice will identify improved physical and mental health. **Actual oucomes -** The allotment area is well cared for and observations have shown pupils taking pride in the area and enjoying their time in this space.	Continue to plan this into annual staffing costs as is an essesntial resource for all pupils.
Provision of outdoor equipment to promote wellbeing and postive mental health.	£150	£150	Provision of gardening tools to be used by all pupils as part of class,Planet Pals and Nest provision. This will promote mental wellbeing and physical health.	**1,4**	**How will we know?** - Garden and butterfly garden will be well tended. Pupils will have a shared sense of responsibility for these area and will demonstrate this through pupil vooice. **Actual outcomes -** The purchase of this equipment has enabled the above provision to be impactful.	The PTA have taken this on as a long term project. This will ensure that resources and upkeep of the area can continue.
	£18,350	**£18,350**				

SUMMARY

TOTAL PREMIUM RECEIVED	£18,350.00
TOTAL PREMIUM PROJECTED	£18,350.00
TOTAL PREMIUM SPENT	£18,350.00
PREMIUM REMAINING	£0.00

2024-25 notes	2024-25 considerations
	Will funding for 25-26 continue.

29/07/2025