Autumn 25/26	**8th September (4 days)**	**14th September**	**21stSeptember**	**28th September**	**5th October**	**12th October**	**19th October (4 days)**
Theme	All About Me						
Weekly Theme	School routines and expectations	Learner Value - Caring Friendships Feelings	All about me	Similarities and differences	Families	Little Red Hen	Harvest Diwali
Learner Value	Caring						
Inquiry	**Key Inquiry question** How do I learn about myself and my place in the world? How am I the same / different to others and who is special in my life? How do I help keep safe, healthy and happy?			How is home different to school? How can I care about my new friends and classroom? Why should I care about my new friends and classroom? **End product** – Class Rules			
50 Things		Ride a vehicle through an obstacle course - balance bikes			Care for school wildlife – making homes in the forest	Glow in the dark day	
Signs		toilet	Good morning	Goodbye	Good afternoon	drink	Thank you
Learning Journey	First week at school sheet Handprint	50 things - bikes Name writing double page spread	PANTS evidence Portraits	Speech bubble – child voice about Me and My World	Photos of making a home for a forest friend – 50 things	Glow in the dark day	Photos of Diwali provision
Manner of the week		Say please or thank you	Look after things and return things you have borrowed	If you make a mistake, say sorry and mean it	Wait your turn to speak	Make people smile by saying hello or good morning	Choose words carefully
Global Citizens	Mutual respect						
Forest school		Twyzzle Towers	Become familiar with the forest site.	Make a forest friend	50 things – build a home for a forest animal	Autumn scavenger hunt/bug hunt/bird	Autumn leaf forest crowns

						watch/observational drawing	
COEL Playing & Exploring Responds to new experiences that you bring into their attention. Active Learning Participate in routines. Begin to predict sequences because they know routines. Creating & Thinking Critically Take part in simple pretend play. Sort materials.							
PSED Self-Regulation Children will be able to follow one step instructions. Children will recognise different emotions. Children will focus during short whole class activities. Managing Self Children will learn to wash their hands independently. Building Relationships Children will seek support from adults and gain confidence to speak to peers and adults.							
Wellbeing Curriculum		Hello Hello (No outsiders page 80) L.O to say hello	PANTS lesson.	Blue Chameleon (No outsiders page 83) L.O To make a new friend.	The Family Book (No Outsiders page 81) L.O all families are different.	You Choose (No outsiders page 78) L.O I can choose what I like.	Red Rockets and Rainbow Jelly (No Outsiders page 79) L.O It's ok to like different things.
Philosophy		What makes a good friend?	Why should we share?	What does sorry mean?	How does it feel to be alone?	What does creative mean?	What difficult thing would you like to have the superpower for?
Communication & Language Listening, Attention and Understanding Children will be able to understand how to listen carefully and know why it is important. Speaking Children will talk in front of small groups and their teacher offering their own ideas and developing social phrases.							
Listening ladder	Being calm and still						

Sentence stems		I will go to ..	To be a/an ..	Because ..	I will make ..	I will create …	I will work with …
Snack Chat	Story time snack	Story time snack	What do you like to eat?	Is it ok to be different? Why?	Who is in your family?	Retell the story of the little red hen	What fruit and vegetables would you grow?
Physical Development Gross Motor Children will learn to move safely in a space. Children will revise and refine the fundamental movement skills they have already acquired. Fine Motor Children will begin to use a tripod grip when using mark making tools.							
PE		Intro to PE – Unit 2					
Literacy Comprehension Children will independently look at a book, hold it the correct way and turn pages. Word Reading Children will read individual letters by saying the sounds for them. Writing Children will give meanings to the marks they make.							
Phonics		S A T P	I N M D	G O C K	CK E U R	H B F L	Assessment
Reading spine		The Colour Monster			Owl Babies Our Class is a family A handful of buttons	Handa's Hen	
Key text	The Rainbow Fish	The Smartest Giant In Town	Dogger	Elmer		Little Red Hen	Handa's Surprise
Book Talk	Sharing a Shell Oi Frog Oi Dog Topsy and Tim Start School	Gruffalo Colour monster goes to school Tiddler	Troll Charlie Cook's Favourite Book Need a trim Jim Knuffle Bunny	Smeds and Smoos It's Okay to be different Shine Be who you are	Monkey puzzle The Family Book (Teaching in Wellbeing)	Rosie's Walk Ugly Five A squash and a squeeze	Oliver's Vegetables Farmer Duck Scarecrows Wedding Superworm
Nursery Rhymes	Wind the bobbin up	Hey diddle diddle	I'm a little teapot	Baa Baa Black Sheep	Humpty Dumpty	Dingle Dangle Scarecrow	Old Macdonald

Author	Julia Donaldson						
	Sharing a Shell	The Smartest Giant In Town Gruffalo Tiddler	Troll	Smeds and Smoos	Monkey puzzle	Ugly Five A squash and a squeeze	Scarecrows Wedding Superworm
Wow Word		caring	similar	different	world	grind	harvest
Mathematics Number Children will have a deep understanding of 1-3 and subitise these numbers. Children will learn how to count with a 1-1 correspondence. Numerical Patterns Children will verbally say which group has more or less. Children will match, sort and compare objects and size and explore simple patterns							
Maths		Getting to know you	Matching and sorting	Comparing sets	Exploring patterns	Numbers 1, 2,3	One more and one less
Adult led maths		All about me math's page	Photo of children having matched an object	Photo of child comparing size/ capacity of a set	Photo of pattern made	Photo of children representing numbers 1,2, 3	Show one more & one less
Concept word			Some	More	Next	Before	Less
Understanding the world History: Past and Present Children know how to talk about past and present events in their own lives and in the lives of their family. Geography: People, Culture and Communities Children will know how to look after the school environment and what they see Science: The Natural World Children will understand the terms 'same' and 'different'. Children will be able to observe changes. Children can name different types of weather and make links between the weather and processes Children talk about different seasons and the change in plants and trees in the local environment RE: People, Culture and Communities Children will know about Harvest and why it is so important.							

UTW Inputs	Give Me Five Talk about ready, respectful and safe ok	What does caring mean? Share the Smartest Giant in town. How is he caring? How can we be caring to others?	Model how to do a portrait using paint and mirrors	It's ok to be different (Book) Are we all the same? Look at hair and eye colour. Who likes …..?	All families are different – look at pictures Look at My World Booklets	Introduce Little Red Hen Talk4Writing Teach actions and story	Model how to make bread What is harvest? What does it mean? Refer to the Little Red Hen What is Harvest? PP
	Ok and Not	How have you been caring? Do we need to just care about people? How can we care for school and things we use?	Circle time – questions about 'me' I like …. I am good at …. I don't like …. I like to play with .	Be who you are (Book) Is it ok to like different things and look different?	Who is in your family? Who is important to you who doesn't live in your house? Model lollipop house activity Different types of homes & houses Old and new houses	Repeat story – model writing activities	Where do fruit and vegetables grow?
		Colour Monster - feelings	Circle time At school I enjoy At school I find it difficult to … I was brave when …	Where do you live? Look at different houses	Google earth to find homes Locate family who do not live in Norwich on a map – talk about how the places are similar or different – google earth	Practise the story & story map	Diwali
Expressive Arts and Design Music: Being Imaginative Getset4music Whatever the weather unit 2 Art & Design: Creating with Materials Children will know how to make pictures that represent objects or feelings.							
Music		Getset4music Whatever the weather unit 2					

Art focus		Draw what I care about. LO. Drawing – I know how to make pictures that represent objects or feelings.	Self portraits first – get children looking at their faces - paint Key vocab – portrait. Introduce artist of the half term: Herve Tullet. LO. Drawing – I know how to make pictures that represent objects or feelings.	Herve Tullet LO. Painting – I know how to hold a paintbrush correctly. Key Vocab: paintbrush / brush stroke	Family portraits Key vocab – portrait. LO. Drawing – I know how to make pictures that represent objects or feelings. (Draw a figure)	Painting a red hen LO. Painting – I know how to hold a paintbrush correctly. Key Vocab: paintbrush / brush stroke	Herve Tullet The Big (Harvest) Feast LO. I know how to experiment with different drawing tools.